Maths Working Towards		Date	Date	Date	Date	Date
Place value	Read numbers in numerals up to 100					
	Write numbers in numerals up to 100					
	Partition a two-digit number into tens and ones to demonstrate an understanding of place value, (may use structured resources to support)					
Counting patterns / Multiplication	Count in twos from 0					
	Count in twos from 0 to solve problems					
	Count in fives from 0					
	Count in fives from 0 to solve problems					
	Count in tens from 0					
	Count in tens from 0 to solve problems					
Addition subtraction	Add two-digit numbers and ones, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. 23 + 5)					
	Add two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. 46 + 20)					
	Subtract two-digit numbers and ones, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. 16 – 5)					
	Subtract two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. 88 – 30)					
	recall at least four of the six number bonds for 10					
Reasoning	Reason about associated facts of number bonds for 10 (e.g. 6 + 4 = 10 , therefore 4 + 6 = 10 and 10 – 6 = 4)					
Money	Know the value of different coins					
Shape	Name some common 2-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g. triangles, rectangles, squares, circles).					
	Name some common 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g. cuboids, cubes, pyramids and spheres).					