Name					
Maths Greater Depth		**Date**	**Date**	**Date**	**Date**
Multiplication	Recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts				
Reasonig & Problem solving	Use reasoning about numbers and relationships to solve more complex problems and explain their thinking (e.g. 29 + 17 = 15 + 4 + ♦; 'together Jack and Sam have £14. Jack has £2 more than Sam. How much money does Sam have? etc.)				
	Solve unfamiliar word problems that involve more than one step (e.g. 'which has the most biscuits, 4 packets of biscuits with 5 in each packet or 3 packets of biscuits with 10 in each packet?')				
Measures	Read scales where not all numbers on the scale are given				
	Estimate points in between scales where not all numbers are given				
Time	Read the time on a clock to the nearest 5 minutes				
Shape	Describe similarities and differences of 2-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions).				
	Describe similarities and differences of 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions).				