WRITING (Key Stage 1): Working towards the expected standard	**Expanded detail - examples**	**Genre**					
The pupil can, after discussion with the teacher:		**1**	**2**	**3**	**4**	**5**	**6**
Write sentences that are sequenced to form a short narrative **(real or fictional)**	**'Narrative'** is a term used in its widest sense and is defined as an account of connected events, real or imagined, which can include stories, plays, poetry, recounts, reports, biographies, autobiographies, memoirs, letters, diaries and news broadcasts'.						
Demarcate **SOME** sentences with capital letters							
SOME sentences with full stops							
Segment spoken words into phonemes and representing these by graphemes, spelling SOME correctly and **making phonically plausible attempts at other**							
Spell **SOME** common exception words	Most Year 1 phonics and spelling rules are applied correctly within writing						
FORM lower-case letters in the correct direction, starting and finishing in the right place	Across the body of evidence, not just in exercises						
FORM lower-case letters of the correct size relative to one another in **SOME** of the writing	Across the body of evidence, not just in exercises						
Use spacing between words	Across the body of evidence, not just in exercises						