

Welcome to
Year 2

Meet the team...

Class 10



Mrs Webster



Mrs Kilburn



Mrs Proudlock



Mrs Wechter



Mrs Gamblin



Mrs Anstey

Class 8

Class 9



Mrs Mistry



Mrs Gage



Mrs King



Mrs Jones



Miss Booth

Daily routines

- New entry and exit systems
- The school day is 8.40am- 3.10pm
- Children come in on their own.
- Parents can pass a message through their diary, the child must show their diary to the teacher or TA.
- No large back packs please

Wellies



Curriculum

- We teach a thematic curriculum, linking different subjects where we can.
- RE, RHE and music are taught as discreet lessons.
- This year ALL Year 2 children will be having whole class ukulele lessons.
- Children can have keyboard or guitar lessons as additional – please speak to the office for more information



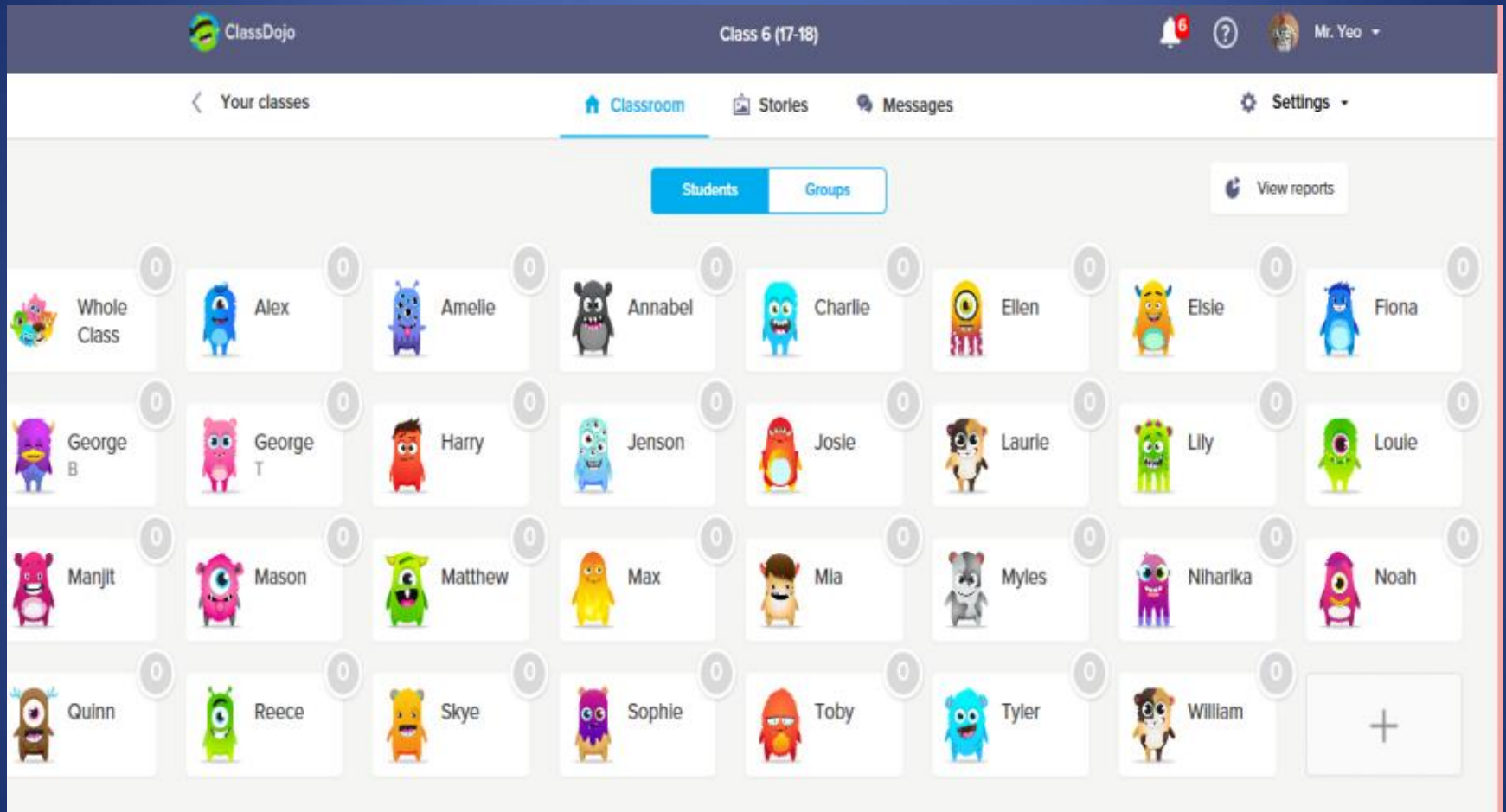
Year 2 Curriculum

 	
Curious Creatures	
AUTUMN 1	AUTUMN 2
Charlie Mackesy Beatrix Potter What does a Muslim believe? Place value, addition and subtraction Living and not living, and habitat Colour mixing, Traditional dances	The Owl Who was Afraid of the Dark Factual text on owls The Christmas Story Suffixes and punctuation Micro-habitats and food chains Fact families, shape, time Drama
Marvellous Medicine and Nurturing Nurses	
SPRING 1	SPRING 2
George's Marvellous Medicine Addition and subtraction methods Healthy body, exercise and diet Attacking, defending and shooting Clay bottles and moving vehicles How do Christians and other religions care for the world?	Chocolate Learning about and comparing the lives of Florence Nightingale, Mary Seacole Frida Kahlo Multiplication, division and time Materials and their uses The Easter story
A Flicker of Flames	
SUMMER 1	SUMMER 2
Plants The Great Fire of London Making biscuits for King Dragons Poems, characters and stories Inverse relationships Data handling Athletic skills and ball games Sacred books	Castles and Knights Reports, fact file Using chalk and printing Leaver's Concert Sacred books

PE

- PE for all Year 2 classes will be Monday and Friday afternoons.
- On PE days children come to school in pumps or trainers with dark shorts or trousers and a white T-shirt, dark jumper/hoodie.

Class Dojo



Each class may do this in a different way

The Way We Work

- RWI groups within year group
- Differentiated work
- Tricky, Taxing and Tough in Maths
- Targeted interventions

How we teach English

Reading, writing,
phonics, grammar,
spelling and
handwriting skills.

RWI



- Some children will continue with the RWI scheme until they are confident fluent readers.
- Please read with your child as often as you can, at least three times a week and record it in their reading diary.
- The children will also be set RWI homework on teams, please do this as often as you can.
- Once your child can read their book accurately, showing understanding of what they have read as well as read at speed, they will move groups.
- Children who did not pass the phonics check in Year one will complete this again in Year two.
- Children who have completed RWI will do guided reading – reading a core text and focusing on comprehension skills

Reading

- All children will bring home an additional book to share with you, that they may not be able to yet read independently. Please find time to share the book and talk about the characters, what is happening and how this book compares to others they may have read.
- Children will have a range of fiction, non-fiction and poetry books read to them in class, they will explore these in detail through discussion and writing activities
- Children will be responsible for changing their own books and this can be done any day of the week.

English lessons

- We teach different genres within our English lessons
 - Descriptions
 - Stories
 - Poetry
 - Reports
 - Instructions
 - Diary entries
 - letters
- Discreet grammar and handwriting lessons



Spelling

Children will have weekly spelling tests

The spellings will be sent home to learn as part of their home learning.

They will focus on the KS1 common exception words.

Spelling rules will also be taught as part of Read Write Inc Spelling

Handwriting

- In Year 2 we consolidate letter formation and letter size
- We teach the children to join, horizontal join and diagonal join
- We do not use loops in our joined up writing, so not all letters join
- **Pinch and flick**

Parent guides- reading, writing and grammar, handwriting, phonics and spelling, available online on the website.

Maths

Maths Parent Guide contains:

- Practical Ideas
- Number Bonds
- Times Tables
- Vocabulary list



These are all available on our school website

Maths

Calculation Guidance

First: Count All

Children count three counters and then five counters and then find the total by counting all the counters.

$$\begin{array}{c} \bullet\bullet\bullet \\ 3 \end{array} + \begin{array}{c} \bullet\bullet\bullet\bullet\bullet \\ 5 \end{array} = \begin{array}{c} \bullet\bullet\bullet\bullet\bullet\bullet\bullet \\ 8 \end{array}$$

- Children use practical methods to discover about addition e.g. how many biscuits are added to a plate
- Children have lots of opportunities to count on in ones using rhymes.
- Teacher demonstrates how to write a simple number sentence e.g. $5+2=7$
- Children concentrate on numbers to 10 then 20.

Then: Count On

Children count on from the biggest number using a numbered line or a 100 square. $4+3=7$



- Children continue to use practical equipment to aid their adding e.g. cubes
- Children use mental counting on using their fingers to aid.
- Children write their own number sentences.
- Children concentrate on numbers to 20 then 100.

Next: Partitioning Practically

Children split up the smaller number into tens and units using practical equipment to aid partitioning cards or coins. Then they recombine the numbers back together to find the total.

$$\begin{array}{r} 25 \\ 20 \quad 5 \end{array} + \begin{array}{r} 12 \\ 10 \quad 2 \end{array} = \begin{array}{r} 25 + 12 \\ 37 \end{array}$$

They will use this skill to count on using their own number line. $34 + 23 = 57$

Finally: Expanded Addition

Children are taught to continue to partition and write in a more formal method when doing

$$25 + 12 = 37$$

$$20 + 10 = 30$$

$$5 + 2 = 7$$

Children partition each number, set them out in column and then recombine for the answer.

First: Counting What's Left

Children start with six objects then take two away finding the answer by counting how many are left.

$$\bullet\bullet\bullet\bullet\bullet\bullet - \bullet\bullet = \bullet\bullet\bullet\bullet$$

- Children use practical methods to discover about subtraction e.g. how much fruit is left on a plate.
- Children have lots of opportunities to count back in ones using rhymes.
- Teacher demonstrates how to write a simple number sentence e.g. $7-5=2$
- Children concentrate on numbers to 10 then 20.

Then: Count Back

Children count back from the biggest number using a numbered line or a 100 square. $9-4=5$



- Children use practical equipment to aid their subtraction e.g. cubes
- Children use mental counting back using their fingers to aid.
- Children write their own number sentences.
- Children concentrate on numbers to 20 then 100.

Next: Partitioning Practically

Children continue to use practical equipment to aid their partitioning e.g. Dienes cubes, partitioning cards or coins.

$$42 - 39 = 3$$

$$42 - 30 = 12$$

$$12 - 9 = 3$$

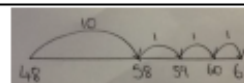
Children may also split up the smaller number into tens and units and use expanded column subtraction when regrouping is required:

$$\begin{array}{r} 36 \\ 30 \quad 6 \end{array} - \begin{array}{r} 15 \\ 10 \quad 5 \end{array} = \begin{array}{r} 21 \\ 20 \quad 1 \end{array}$$

$$\begin{array}{r} 36 - 15 = 21 \\ 30 - 10 = 20 \\ 6 - 5 = 1 \end{array}$$

Finally: Difference

Children also use their own number line to count on when finding the difference of two numbers close together. The difference of 48 and 61 is 13.



Also Inverses:

Children should show an understanding that addition is the inverse of subtraction and use this to discover calculations like the following:
 $15 + 5 = 20$ so $20 - 15 = 5$ and $20 - 5 = 15$

Maths Mastery

A **mastery approach** to the teaching of mathematics has been adopted at Whitestone, so we have high expectations of all our pupils. We endeavour to make the mathematics curriculum accessible to all pupils; moving them through the programme of study at broadly the same pace. All children need a deep understanding of the mathematics they are learning in order that future learning is built upon firm foundations.

At Whitestone we believe all children have the capability to become Masters at Maths. This thinking is called a 'growth mindset.' It allows children that they have an unlimited maths potential and that being good at maths is all about working hard and not about being 'smart.' We praise their effort and their thinking rather than their achievement e.g. "Well done for your thinking."

With this in mind we encourage our children to develop a greater depth of understanding rather than just working on the next topic. It is important for children to really grasp how to perform a procedure in many different ways and contexts rather than just working with larger numbers.

Be sure to take a look at our Parent's section for guides and videos on helping your child at home.

Strategies

Practically using counters and cubes etc



Number lines

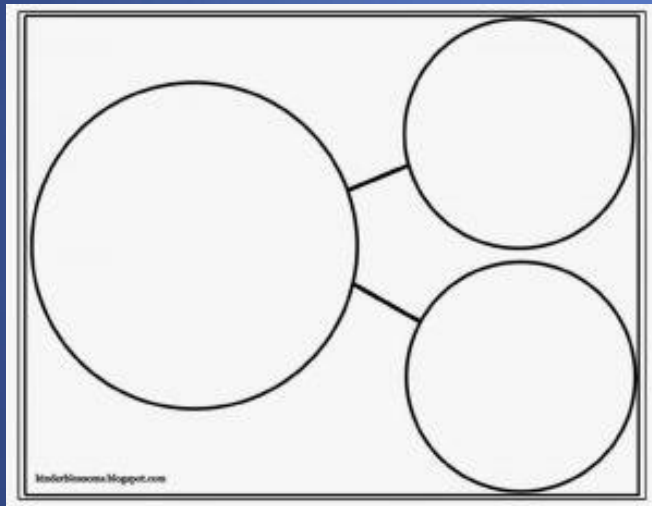


Dienes (tens and ones)

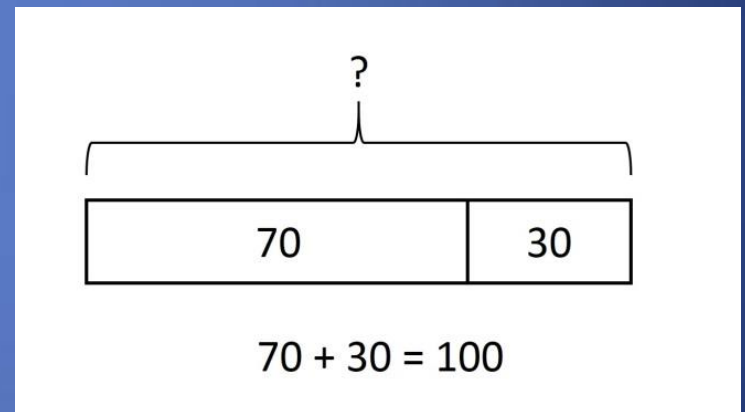


More strategies

Part part whole



Bar model



Other Maths

- 2D Shape
- 3D Shape
- Time
- Money
- Measures – Length, Weight, Capacity



Assessments

- Teacher assessments
 - Ongoing
 - Reported to parents
 - Breadth of evidence
 - Moderated
- National Tests
 - National Phonic screening – year two children who did not pass in year one will be retested
 - End of Key Stage tests in Reading and Maths (SATs) are now optional to schools.
 - Teacher judgement are reported

Home Learning

- Reading- RWI and independent reading books. It is better to read little and often than not at all. Ask questions about what they have read. Please sign and comment in their reading diaries.
- Their home learning will be uploaded on to Teams every Friday and needs to be completed in school by the next Thursday.
- Children will have home learning books they can complete their work in and return to school, or you can take photos and upload to Teams –please don't do both.
- We currently have an issue with Teams – so homework will be sent out on paper until it is resolved

Communicating with school

- Contact the office if your child is not going to be in school
- Talking to the class teacher
 - Catching them at home time (If it is quick message in the morning)
 - Via admin email
 - Not directly via Teams



Please ask staff if unsure about anything – don't rely on what app groups!

Junior school application

Your child(ren) does not automatically get a school place at Chetwynd Junior School if that is your preferred next school

Apply on

<https://www.warwickshire.gov.uk/admissions>

Opens 1 November and apply by 15 January

Chetwynd Junior School have an open afternoon for parents on 17th September 1.30-3pm

School Website



<http://www.whitestone-infantschool.co.uk>

Friends of Whitestone



Friends of Whitestone

Home » Community » Friends of Whitestone

Please allow us to introduce 'Friends of Whitestone' to you.

We are a group of parents and teachers who organise and manage fundraising events on behalf of the school. The funds raised enable us to purchase additional items of equipment for the school to enhance the children's learning experiences. Recent equipment purchased includes outdoor play equipment to promote lifelong fitness and some beautiful furniture for class book corners.

Friends of Whitestone warmly welcome all parents, grandparents, staff & members of the School's Community to join the group. We hold regular meetings at school, usually half termly on a Tuesday evening, which are relaxed and a chance for us to get to know each other. In addition we hold at least one social event each year.

There are always plenty of items on the Whitestone Wish List and we are certain that there are many new ways to raise funds. New faces always bring new ideas so please come along to a meeting, find out 'first hand' what Friends of Whitestone do, join us and share your ideas!!

If you are unable to attend the meetings but are able to help at any of our fundraising events then please let us know. We always need and warmly welcome additional help.

If you have any questions about Friends of Whitestone and the events we organise, please

<http://www.whitestone-infantschool.co.uk>

Thank you for listening

Any questions?