

**English**  
 The children will explore books by Julia Donaldson and write their own story. Children will look into the famous local author George Eliot and receive a visit from *The George Eliot Fellowship* ready to write a fact file. As a link to geography they read *The Lighthouse Keeper's Lunch* and write a postcard from the seaside. The children will revisit suffixes and prefixes and read and spell with compound words. They will recap spelling days of the week. In handwriting they will recap all formations and apply them into their work books.



**SCIENCE**  
 With a main focus on the human body the children will name common external and internal body parts. They will also explore the senses and which part of the body each is associated with.



**D&T**  
 Children will make their own book of Julia Donaldson characters. They will also design their own character.



Summer 2  
 2026  
**Home and Away**



**GEOGRAPHY**  
 The children will focus on their locality in Whitestone. They will use observational and mapping skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. We will compare Nuneaton town to a seaside town.



**Art**  
 The children will research and create their own land art. They will also explore how we can manipulate different textiles.




**HISTORY**  
 Linked to English the children will explore facts about Mary Ann Evans (George Eliot) and places related to her in their own locality. The children will also learn about the history of the seaside and Grace Darling.



**P.E.**  
 Get set for PE Striking and fielding skills and Sports' Day practise.



**MATHEMATICS**



We will learn to write numbers as words to 20 as well as explore bonds to 20.

We will revise multiplication or division strategies and begin to solve word problems using these.

To begin to use standard units to measure length, height, capacity and mass.

**RHE**  
 We ask the question: *How can we look after each other and the world?* Children discover charities and how we can make a difference to a variety of communities.



**R.E.**  
**Unit K1.3**  
 How do people with similar religion and worldviews share and celebrate their beliefs?

