








<p>English</p> <p>Develop writing by:</p> <ul style="list-style-type: none"> reading stories and poems looking for adverbs, adjectives, nouns, verbs openers and conjunctions used by authors exploring characters discussing how parts of a story link planning and writing; stories, letters, recounts, instructions, reports and diaries <p>Develop factual writing:</p> <ul style="list-style-type: none"> exploring technical vocabulary <p>Develop their understanding of spelling by exploring:</p> <ul style="list-style-type: none"> revision of Year 1 and 2 spellings <p>Joining writing with correct letter formation and size</p> 	<p>ART</p> <p>The children are going to experiment with:</p> <ul style="list-style-type: none"> texture in paint thick and thin brushes adding black and white to create hints and tints combining textured paper and shapes using chalk and blending layering rubbings and prints creating and using printers that can be used to make dragon skin 	<p>Technology</p> <p>The children will create their own dragon and explore:</p> <ul style="list-style-type: none"> how to make models stronger, stiffer and more stable Explore medieval weapons select from materials and tool evaluate their dragon <p style="text-align: center;">Summer Term A Flicker of Flames</p>  	<p>MATHEMATICS</p> <p>The children will cover:</p> <ul style="list-style-type: none"> solving word problems for addition, subtraction, multiplication and division use exchanging to add and subtract using numbers to 20/50 and then 100 telling the time to the nearest 15 minute and 5-minute intervals interpret and construct tally charts, pictograms, block graphs, Venn diagrams and tables comparing 2D and 3D shapes according to their properties using known bonds to solve other bonds to 20/30/40 etc estimating numbers on a number line with different scales count in 2's,3's, 5's and 10's and learn to say times tables. 	<p>R.E.</p> <p>The children will explore the question, Why has the Coventry Blitz shaped Christian views locally and globally?</p> 
<p>SCIENCE</p> <p>Children will observe how different plants grow. Pupils should be introduced to the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants.</p> <p>Children will work scientifically by: observing and recording, with some accuracy, the growth of a variety of plants as they change over time from a seed or bulb, or observing similar plants at different stages of growth; setting up a comparative test to show that plants need light and water to stay healthy.</p>	<p>P.E.</p> <p>In PE the children will be learning about net and wall games and athletics.</p> <p>They will also work on striking and fielding and invasion games</p> 	<p>Music</p> <p>The children will continue with their Ukulele lessons</p>  <p>They will also</p> <ul style="list-style-type: none"> Listen and appraise different types of music Learn to keep a steady beat Use tuned and un-tuned instruments Improvise, compose and perform Rehearse and perform an end of year production 	<p>Geography and History</p> <ul style="list-style-type: none"> Explore a national significant event, the Great Fire of London explore how we learn about historical events and how we know it is true explore how Samuel Pepys played an important part in providing evidence through his diaries explore a significant local event, Warwick Castle <p>Children will learn about castles around the country and Europe.</p>	<p>Computing</p> <ul style="list-style-type: none"> explore how to separate information using questions to use data collection programs