

ENGLISH

This term the children will explore the work of authors Roald Dahl and Shakespeare and use non-fiction books to find out about the lives of famous people in history to write their own:

- stories
- Letters
- character descriptions
- reports
- poems
- information

They will consolidate the spelling rules for adding suffixes; continue to secure spelling of the Year 1 and 2 common exception words. When exploring text they will see how different word types (nouns, adjectives, verbs and adverbs) add detail and interest. They will also explore how coordinating and subordinating conjunctions add detail and expand ideas.

ART and TECHNOLOGY

They will explore the work of Freda Kahlo, Quentin Blake and Clarice Cliff art deco ceramics, designer and the basic techniques of hand-building clay pottery-pinch, coil and slab.



They will investigate tone by drawing light and dark lines, patterns and shapes using pencils, pastels and charcoal, looking at the composition, asking questions and using inference. They will then create their own painting showing an expression

They will also learn about famous Victorian inventors.



SCIENCE

USE OF EVERYDAY MATERIALS identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

- carrying out simple experiments
- asking questions
- researching information from different sources such as books, and websites



• find out how the shapes of solid objects

made from some materials can be changed by squashing, bending, twisting and stretching

- They will also learn about famous Victorian inventors



P.E.

In PE the children will be completing a dance unit.

They will also work on sport skills and outdoor fitness



R.H.E.

What jobs do people do? What jobs do people do in our school? What jobs do people do in the wider world?

Talk about perceived gender limits. Who can be a firefighter? Who can be a teacher?

Children will think about what they would like to do for a job when they get older.

Spring Term Marvellous Medicine



Chocolate and The Victorians



Music

The children will continue with their Ukulele lessons



MATHEMATICS

- partitioning numbers and using this to add and subtract
- adding and subtracting two 2-digit numbers including bridging tens to solve simple one-step word problems
- describing the properties of 2D and 3D shapes
- telling time to the nearest 15 minutes
- using known bonds
- division by sharing and grouping and relating back to multiplication arrays to explore how they are inverse operations
- fractions of numbers, shape, quantities and length, they will find $\frac{3}{4}$ $\frac{1}{3}$ and how $\frac{2}{4}$ is equal to $\frac{1}{2}$ and $\frac{4}{4}$ is equal to a whole
- money totals including fewest coins and giving change
- reading tables, tally charts, pictograms and bar charts with no scale

R.E.

The children will explore the question, Who is Jesus?

They will also

- learn about how famous people such as Mother Theresa put their beliefs into action



GEOGRAPHY & HISTORY.

Linked to our learning on Roald Dahl we will identify seasonal and daily weather patterns in the United Kingdom and the location of cold areas of the world in relation North Pole-comparing and contrasting UK winters to winters in Norway. Children will investigate and learn about the history of chocolate and John Cadbury Linking to English the children will explore the lives of Florence Nightingale and Mary Seacole with a focus on their achievements in medicine. They will use maps to see where they came from and where some of the journeys they took.

Computing

- Explore how to keep safe when using technology by using Purple Mash
- Creating pictures
- Spreadsheets

