



Chocolate and Victorians

	Week 1	Week 2 World Book Day	Week 3 Mothers day card	Week 4- Mothers day assembly	Week 5
English genre	letter - story innovation – non chorological report – Diary entry – explanation linked to science				
OWLETS	Hansel and Gretel	Gingerbread man	The Little red hen	The rainbow fish	The ugly duckling
English texts	Instruction examples	Charlie and the chocolate factory	Charlie and the chocolate factory	Non chron report chocolate – explanation bean to factory	The Victorians
Writing Activities	Instructions to make the Potion	Diary writing – Charlie’s journey to a golden ticket	Story innovation	Explanation writing in science – how you make chocolate?	Non chronological report on Victorian Britain CHANGE TUESDAY TO COMP ABOUT QuV
SPaG	GRAMMAR SPAG starter - Command/verbs SPAG - Teach adverbs Adding suffixes ly	SPAG STARTERS – PUNCTUATION LESSONS- Contractions- apostrophes LESSONS- Compound words	SPAG STARTERS -Possessive Apostrophe	SPAG STARTERS CONJUNCTIONS LESSONS- Suffixes ness – ment	SPAG STARTERS VERBS, NOUNS, ADJECTIVES SPAG LESSON Past and present tense
	RWI spelling 2B unit 2 PG 5 ER/EST CEW PATH BATH HOUR GRASS PASS		Spelling- CEW – MOVE PROVE IMPROVE RWI spelling 2B unit 3 PG 9 er/est	RWI 2b unit 4 pg 12er est Spelling CEW- SURE SUGAR EYE ANY MANY PEOPLE	RWI 2b unit 5 pg 16 ey Spelling CEW COULD SHOULD WOULD CLOTHES RWI unit 5 Spelling CEW- WHO WHOLE BUSY WATER AGAIN
	Year 1 unit 24 or		HANDWRITNG –Nelson year 2 – unit 1 ai	HANDWRITNG –Nelson year 2 – unit 2 ee	HANDWRITNG –Nelson year 2 unit 3 ie –



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<p><i>Guided reading – chn off scheme</i></p>	<p>Charlie and the chocolate factory White –The Twits YPs White Princess SP Five minutes Peace</p>	<p>Charlie and the chocolate factory White –The Twits YPs White Princess SP Five minutes Peace</p>	<p>LIME – Charlie and the chocolate factory White –The Twits YP - In the Forest/the tunnel Teach paper 2 SAT 2023</p>	<p>LIME – Charlie and the chocolate factory White –The Twits YP - In the Forest/the tunnel Reading SAT paper 2022</p>	<p>LIME – Charlie and the chocolate factory WHITE The Twits YP Squash and a squeeze/ smartest giant in town</p>
<p><i>Comprehension</i></p>		<p>Head start comprehension Domain 1b – pg 16/17</p>	<p>Head start comprehension Domain 1e – pg 57-</p>		<p>Head start comprehension Domain 1e – pg 58-60 inference PPT Head start comprehension Domain 1d – XXX</p>
<p>Mathematics</p>	<p>Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p>				
<p><i>Fluency</i></p>	<p>Mastering Number – week 19</p>	<p>Mastering Number – week 20</p>	<p>Mastering Number – week 21</p>	<p>Number facts and arithmetic</p>	<p>Mastering Number – week 22</p>
<p><i>Arithmetic Activities</i></p>	<p>Giving change Greater than/less than \leq \geq</p>	<p>Multiplication – 2x 5x 10x – Inc- Matching to arrays + application to word problems GD – Reasoning about numbers Recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside</p>	<p>Division by Sharing then grouping- groups of 2, tallys GD – Reasoning about numbers Recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts SAT PAPER – 2022</p>	<p>Multiplication and division fact families- inverse GD – Reasoning about numbers Recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts</p>	<p>Fractions $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{3}{4}$ of shape and numbers Equal parts of whole Equivalent fractions Drawing the fraction of the shape</p>



		known multiplication facts			
<i>Geometry & Measure</i>	Reading and comparing mass Anticlockwise and Clockwise	Read scales for weight GD Read scales where not all numbers on the scale are given Estimate points in between scales where not all numbers are given	Read scales for length GD Read scales where not all numbers on the scale are give Estimate points in between scales where not all numbers are given	Read scales for capacity GD Read scales where not all numbers on the scale are give Estimate points in between scales where not all numbers are given	Symmetry
Science	<p>Working scientifically – materials</p> <ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions • Scientific enquiries, including practical activities, and begin to recognise ways in which they might answer scientific questions. • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 				
<i>Activities</i>	How some materials are made – eg paper, glass, bricks Key knowledge natural vs manmade How natural materials are changed by humans to make new materials	Recycling To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching, in the context of recycling. I can explain the process of recycling.	NC LI- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching Enquiry- changing state experiment for chocolate	bean to bar cut and stick Write up the experiment	Explore other Victorian inventors Alexander Graham Bell – telephone (John Dunlop Charles Macintosh Linked to materials rubber, fabric)



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Computing	Purple Mash - Creating Pictures				
Activities	Impressionism	Piet Mondrian Link to art	Pointillism	William Morris	Collage
PE	Team Building and gold package Fridays				
Activities	To follow instructions and work with others	PRACTICE MOTHER DAY	PRACTICE MOTHER DAY	PRACTICE MOTHER DAY	To co-operate and communicate in a small group to solve challenges
History	<ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] Significant historical events, people and places in their own locality.				
Activities			The history of chocolate	The history of Bourneville – use to introduce Victorian Britain	Introduction to the Victorian time period
Geography	Name and locate the world's seven continents and five oceans Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather				
Activities		Brazil lesson Where does chocolate come from- include compass work	Transporting chocolate from plantation to shop – follow the route on a map? Include compass work		
Art & Design/DT -				<ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space 	



				<ul style="list-style-type: none"> learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and discipline, and making links to their own work. <p>Investigate tone by drawing light /dark lines, patterns and shapes. Use <i>pencil, pastel and charcoal</i>.</p> <p>Design purposeful, functional, appealing products for themselves and other users based on design criteria</p>	
<i>Activities</i>		Piet Mondrian with Paint	Mother's Day card- flower 3d	Cadbury's marvellous creation collage the chocolate room	Design own chocolate bar
Music	use their voices expressively and creatively by singing songs and speaking chants and rhymes play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music.				
<i>Activities</i>	CBSO Visit Live Music Experience	Mother's Day Songs	Mother's Day Songs	Music appreciation Listen to Brazilian carnival music. What does it make the children think about? How does it make them feel	Compose music for a scene from Charlie and the Chocolate
RE	Who is Jesus?				
<i>Activities</i>	Was Jesus a teacher?	Was Jesus a miracle worker?		Was Jesus a hero?	If Jesus is the son of God what does that mean for those with Christian Worldviews? Is Jesus important for people who aren't Christians?
<i>RHE</i>	What jobs do people do? Staff at school – interview adult in class	What jobs do people do? Gender limits	Fair trade chocolate	No outsiders – good friend	<i>Safety in the home</i>

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		What jobs can girls and boys do			
<i>Activities</i>			Fair trade – what it is and why it is important	Story - Amazing	
<i>Homework</i>	CCF Turns Spellings - path bath grass pass hour louder loudest widest	Science Week Fairtrade Multiplication Spellings – compound words butterfly, raincoat, cupcake, goldfish, daylight, rainbow, snowball, seaside	Material Changes Division Spellings – move prove improve, happier, happiest, funnier, funniest, nicest	English – suffixes Maths – capacity Spellings – sure, sugar, any, many, people, eye, bigger, biggest	English – emergency Maths - fractions Spellings – should could would clothes, darkness, sadness, illness, softness