



Autumn 1 Curious Creatures

Special Events	Week 1 (4 days) The boy, horse, fox and mole BLP/ core values	Week 2 Curious creatures	Week 3 Curious creatures	Week 4 Curious creatures	Week 5 Curious creatures	WEEK 6 Curious creatures	WEEK 7 Curious creatures	WEEK 8 Curious creatures
Genres	Report Description Retell Innovation/letter Poetry							
English	Sentence work linked to The boy, horse, fox and mole	Beatrix Potter – author study	Peter Rabbit description	Retell	Innovation- in the form of a letter	Autumn poems	Report about rabbits	Firework poems – onomatopoeia
SPAG	Revisit year 1 – first sentence type – statement - Simple sentence structure – full stops capital letters,	Revisit year 1 - Simple sentence structure- joining sentences with and- ext to coordinating conjunctions	Expanded noun phrases / adjectives	Sentence type- questions	Sentence type – exclamation	Ed suffix	Commas for a list	Coordinating conjunctions
Handwriting	Revisit year 1 – unit 1 caterpillar letters – a c d	Revisit year 1 – unit 2 caterpillar letters – g e s	Revisit year 1 – unit 3 ladder letters – L t b l h f	Revisit year 1 – unit 5 ladder letters – L t b l h f	Revisit year 1 unit 6 K	Revisit year 1 unit 9 capitals	Year 1 unit 10 – capitals	
Spelling	CEW – Spelling test on year 1 words – staggered throughout the week	– Year 1 CEW - SAID – SAYS- FRIEND – SCHOOL – WAS.	– Year 1 CEW ONE ONCE ASK OUR	Year 1 CEW THEY BE HE ME SHE WE	YR 1 CEW HERE THERE WHERE WERE WITH	YR 1 CEW OF TODAY YOU YOUR	YR 1 CEW BY MY COME SOME HOUSE	Revisit Year One
GUIDED READING	Children off RWI – The Twits							
Maths – fluency	Mastering Number Week 0	Mastering Number Week 1	Mastering Number Week 2	Mastering Number Week 3	Mastering Number Week 4	Mastering Number Week 5	Mastering Number Week 6	



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Maths focus	Base line – number bonds Place value – Number recognition Number writing Ordering numbers	Place value- partitioning – different methods – focus on drawing tens and ones stick to just partitioning into 10s and 1s – not different ways-	Counting in tens, adding 10 and multiples 10 more	Counting back in tens, subtracting 10 and multiples 10 less - No partitioning with money lesson	Addition - Number bonds – numbers to 20 – balance equations Addition - adding tens and ones – two digit number to a one digit number – drawing tens and ones	Subtraction Subtraction bonds – numbers to 20 – fact families? subtracting using tens and ones - one digit number from a two digit number- drawing tens and ones	Fact families Addition drawing 10s and 1s – adding 3 numbers	Mix of addition and subtraction calculations Assessment
Reasoning		Comparing numbers	Word Problems	Missing number problems	Word Problems	Missing number problems		
Shape and space		Recognising 2d shapes	Recognising 3d shapes	Time o'clock and half past	Money recognition	Reading rulers	Reading scales	TIME
Science	<p><u>Living things and their habitats-</u></p> <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive. identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals. identify and name a variety of plants and animals in their habitats, including micro-habitats. describe how animals find their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <p><u>Animals including humans-</u></p> <ul style="list-style-type: none"> notice that animals including humans have offspring that grow into adults. find out about and describe the basic needs of animals including humans to survive (water, food and air). 							
	<ul style="list-style-type: none"> What are living things? KEY KNOWLEDGE TO BE REMEMBERED What makes something living – what once alive mean – what never been alive means (manmade) – what classification means (grouping for a purpose) Knowledge organiser 	<p>What living things need to live KEY KNOWLEDGE TO BE REMEMBERED Key knowledge Movement respiration sensitivity growth reproduction excretion nutrient</p> <p>MRS GREN- how they get the key things</p>	<p>Habitats KEY KNOWLEDGE TO BE REMEMBERED What a habitat is – what makes a good habitat – food shelter, water, safe space to raise young Knowledge organiser</p> <p>Habitats/ plants and animals in</p>	<p>Woodland Habitats KEY KNOWLEDGE TO BE REMEMBERED Names of British woodland animals Features woodland habit</p> <p>Place animals in habitat</p>	<p>British wildlife habitat KEY KNOWLEDGE TO BE REMEMBERED Names of animal homes – eg drey, sett, den, warren, nest where and why would they make their homes – name the animal and their home</p>	<p>2 lessons Rabbits KEY KNOWLEDGE TO BE REMEMBERED Names of rabbits at different stages – kit – carnivore herbivore omnivore – predator prey producer consumer</p>	<p>Australian animals, habitats KEY KNOWLEDGE TO BE REMEMBERED Name the Australian habitats – bush rainforest desert coral reef</p>	

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		Sorting/classifying living/non-living plants animals objects		them. Why they live there what they eat?			Food chain and life cycle	Planting bulbs, germination of bulbs
Art/DT	<ul style="list-style-type: none"> to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work 							
	Art work inspired by The boy the fox the horse	Shades and tones- painting bunting – adding white/black	Colour mixing	Observational drawing of British wild life- Beatrix Potter character	Camouflage – linked to pond creatures/British wild life			Aboriginal art
PE	Fundamentals / Ball Skills							
		To explore how the body moves when running at different speeds. To develop changing direction and dodging.	To develop balance, stability and landing safely. To explore and develop jumping, hopping and skipping actions.	To develop co-ordination and combining jumps. To develop combination jumping and skipping in an individual rope.	To develop rolling a ball to hit a target. To develop stopping a rolling ball.	To develop dribbling a ball with your feet. To develop kicking a ball.	To develop throwing and catching. To develop dribbling a ball with your hands.	
COMPUTING	Alternate weeks – Purple mash – Online safety project evolve starters Effective Searching							
		Knowledge harvest using project evolve Whitestone rules		Effective Searching	Effective Searching	Effective Searching		
Geography	Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork – Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography							
Activities	<u>KEY KNOWLEDGE TO BE REMEMBERED</u> <u>Globe, location,</u>	<u>KEY KNOWLEDGE TO BE REMEMBERED</u> Name the 7 seven	<u>KEY KNOWLEDGE TO BE REMEMBERED</u> Naming 5 oceans Atlantic Pacific,	physical and human features <u>KEY KNOWLEDGE TO BE REMEMBERED</u>	Introduction to maps <u>KEY KNOWLEDGE TO BE REMEMBERED</u>	Map work – compare aerial view photo to aerial map <u>KEY KNOWLEDGE TO</u>	Introduce grid reference <u>KEY KNOWLEDGE TO BE</u>	2 lessons Create own map <u>KEY KNOWLEDGE TO BE</u>

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	<p>method of transport naming countries and continents</p> <p>Talk about our holidays where did you go locate on a map</p>	<p>continents – North America, South America , Africa, Eurpope, Asia, Oceania Antarctica</p> <p>Knowledge organiser Look at the globe talk about the world, continents and oceans</p>	<p>Indian, Southern Arctic</p>	<p><u>define both – natural/man made aerial view – what is it</u> knowledge organisers Talk about Nuneaton –apply human and physical features look at aerial – sorting classifying – identify on map</p>	<p>Symbols – what they mean why they are used – how to use a map</p> <p>Match ordinance survey symbols to real pictures</p>	<p><u>BE REMEMBERED</u> Difference between a map and an aerial view photograph</p> <p>– look for OS symbols on a map</p>	<p><u>REMEMBERED</u> Coordinates – how they used – what their purpose is Grid reference Location – use and apply on simple map</p>	<p><u>REMEMBERE</u> <u>D</u> Human and physical features Maps symbols – what is a key Design playground map out the features then use a key.- use the OS key to mark on paths – etc and create a key to go with it- grid reference Australia and new Zealand Climate/lands cape</p> <p><u>KEY</u> <u>KNOWLEDGE</u> <u>TO BE</u> <u>REMEMBERE</u> <u>D</u> Locate on map – continent and ocean capital city-</p>
Music	Ukulele music lessons Pulse, rhythm and pitch							
Activities		Music is my soul Singing/instruments		Music is my soul Improvisation	Hey Friends Singing	Hey Friends Composition	Music appreciation	Australian instruments
RE	World Wide Views / Where do people turn for guidance in life							



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Activities		World Views	World Views	What is philosophy and what it does to tell us how to live well	Where do non religious people turn to for guidance in life	What is golden rule and how does it help guide religious and non religious people	Where do people with Abrahamic world views turn to for guidance in life	Where do people with Abrahamic world views turn to for guidance in life
PSHE BLP Core values What makes a good friend?	Core values – zones of regulation Perseverance	Core values Feelings inside out Resilience / Persistence	What makes a good friend?	Relationships Friendship; feeling lonely; managing arguments	No Outsiders – welcome different people	What makes a good friend?	Recap family life and how we spend time with our family.	Manners – importance of showing respect.
Activities	Colour Monster-ZofR	Make a wish to achieve that they can't do yet	Flower template and write compliments to one another	discuss what to do if you are lonely – what should we do to help others.	Story – Can I join your club?	Friendship bowl – summary of unit	Who is in our family what do we do with them at home.	How do we show good manners? Why?
Homework	Charlie Mackesey Number bonds	Continents Partitioning	Character description Adding tens	Friendship Taking away tens	Poetry Number bonds	Rabbit facts Subtraction	Firework description Fact families	Reading Purple mash maths
		SPELLINGS SAID SAYS FRIEND SCHOOL WAS all fall small	SPELLINGS ONE ONCE ASK OUR city icy rice mice	SPELLINGS THEY BE HE ME SHE WE spotty muddy	SPELLINGS HERE THERE WHERE WERE WITH wavy crazy shiny	SPELLINGS OF TODAY YOU YOUR know knock gnat gnome	SPELLINGS BY MY COME SOME HOUSE loudly softly gladly	Year one check