



# Year 2 Autumn 2 Medium Term Plan

# Whitestone Infant School

Autumn 2 Curious Creatures							
Special Events	Week 1 Bonfire night	Week 2 Remembrance day	Week 3 Curious creatures	Week 4 Curious creatures	Week 5 Curious creatures	WEEK 6 Curious creatures/Christmas	WEEK 7 Curious creatures/Christmas
Genres	<p>Report            Story - The Owl who was afraid of the Dark            Instructions            Poetry – T'was the night before Xmas</p>						
English	Australia	Remembrance-diary entry	The Owl who was afraid of the dark Character description (Use eg from the chaptered book – to improve)	The Owl who was afraid of the dark Retell - Pick the parts to write about on story map	The Owl who was afraid of the dark Innovation	Instructions – how to make xmas cakes? Cut and stick sequence	Twas the night before xmas
SPAG		Coordinating conjunctions	Subordinating conjunctions	Use OWAD Plop description to improve by adding conjunctions	SPaG starter – recap conjunctions Explanation sentences	Adverbs Suffix LY Verbs Command sentences	
Handwriting	Year 1 unit 11– capitals	Year 1 unit 14 – consistent size	Year 1 unit 15 – diagonal joins Ed	Year 1 Unit 16 : ig Diagonal join to Set 1 and 2 letters: ig	Year 1 unit 17 – ar diagonal joins	2 lessons maths	
Spelling	RWI spelling unit 8- pg 27  Year 2 CEWs DOOR FLOOR POOR BECAUSE	RWI spelling unit 9 pg 34  FIND KIND MIND BEHIND	RWI spelling unit 10 37  CHILD CHILDREN WILD CLIMB	RWI spelling unit 11pg 41 MOST ONLY BOTH	RWI spelling unit 12 44 OLD COLD GOLD HOLD TOLD	2 lessons maths	



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<b>GUIDED READING</b>	Children just off RWI – The Twits Jl's group The Owl who was afraid of the dark –						
Maths – fluency							
Maths	Count in 2s Multiples of 2s Teach commutative in one lesson – making 2x4=4x2- take out second lesson – add lesson on scales going up in 2s	Count in 10s Multiples of 10s	Count in 5s Multiples of 5s Teach commutative in one lesson – making 5x4=4x5- take out second lesson – add lesson on scales going up in 5s	Division facts – 2s Sharing Fractions – 1/2 s – numbers and shapes	Division facts 10s Sharing Fractions – quarters numbers and shapes	Assessment Division facts 5s Fractions thirds numbers and shapes	Fractions 1/2 1/4 OF SHAPES
Reasoning	Application to word problems	Application to word problems	Application to word problems	Application to word problems	Application to word problems	Application to word problems	
Shape and space	Name and describe properties of 2-D shapes, including number of sides, vertices, edges	Properties of 3Ds Name and describe properties of 3-D shapes, including number of vertices, edges, faces	Money – making the same amount – matching prices to coins Paying with one coin	Symmetry	Time	Read scales	
Science	<p><b><u>Living things and their habitats-</u></b></p> <ul style="list-style-type: none"> <li>explore and compare the differences between things that are living, dead, and things that have never been alive.</li> <li>identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals.</li> <li>identify and name a variety of plants and animals in their habitats, including micro-habitats.</li> <li>describe how animals find their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul> <p><b><u>Animals including humans-</u></b></p> <ul style="list-style-type: none"> <li>notice that animals including humans have offspring that grow into adults.</li> <li>find out about and describe the basic needs of animals including humans to survive (water, food and air).</li> </ul>						
	Australian animals – habitats <b><u>KEY KNOWLEDGE TO BE REMEMBERED</u></b>	<b><u>KEY KNOWLEDGE TO BE REMEMBERED</u></b> Night time – diurnal – day only – owl hedgehog badger fox predator prey	<b><u>KEY KNOWLEDGE TO BE REMEMBERED</u></b> Barn owl- ruff - tawny owl little owl long	<b><u>KEY KNOWLEDGE TO BE REMEMBERED</u></b> Egg, owlet, chick, adult Owls life cycle	<b><u>KEY KNOWLEDGE TO BE REMEMBERED</u></b> Consumer producer predator prey -	Assessment – habitats	



	<p><b>marsupials – kangaroo, wombat</b>  <b>Emu possum platypus</b>  <b>Tasmanian devil</b>  <b>Habitat – bush – rainforest – river</b>  <b>carnivore herbivore omnivore</b></p>	<p>nocturnal animals</p>	<p>eared owl short eared owl                  Nocturnal predator                  omnivore – habitat-talons</p> <p>Owls – different                  British owls – habitat –</p>		<p><b>carnivore herbivore omnivore</b></p> <p>Owls – food chain                  carnivores/herbivore omnivore</p>		
Art/DT	<p>♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space                  ♣ About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p> <p>D+T Design purposeful, functional, appealing products for themselves and other users based on design criteria                  § Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology Make                  § Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]                  § Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Evaluate</p> <p>Cooking - Use the basic principles of a healthy and varied diet to prepare dishes                  § Understand where food comes from</p>						
		<p>Nocturnal animals collage                  Reduce the amounts of artists – Deborah Shapiro focus</p>	<p>D+T Making xmas cakes (TAs)</p>	<p>D+T Making xmas cakes (TAs)                  Owl drawings</p>	<p>D+T Making xmas cakes (TAs)                  Xmas cards                  Where the ingredients come from                  SEWING – XMAS CAKE</p>	<p>Decorating xmas cakes (TAs)                  Xmas dec?</p>	<p>Decorating xmas cakes (TAs)                  Xmas dec?                  XMAS CARDS – POP CARD</p>
PE	<p>Get Set 4 PE Gymnastics</p>						
	<p>To perform gymnastic shapes and link them together                  To perform gymnastic shapes</p>	<p>To use shapes to create balances</p>	<p>To link travelling actions and balances using apparatus                  To develop travelling actions</p>	<p>Christmas practice</p>	<p>Christmas practice</p>	<p>Christmas practice</p>	<p>Christmas Performance</p>



	with control and link them together		and balances using apparatus					
COMPUTING	Purple mash – Making Music							
	Creating Music	Creating Music	Creating Music					
Geography	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography							
Activities	<p><b>Australia and new Zealand human and physical features</b> <b>KEY KNOWLEDGE TO BE REMEMBERED</b> Physical features – Ayers rock great barrier reef – rainforest. Human features Sydney harbour. bridge/opera house Brisbane</p>	<p><b>Compass – who it works and how we use it – practical lesson – field work</b> <b>KEY KNOWLEDGE TO BE REMEMBERED</b> Compass- how it works – helps people's potion and use a map. Compass point North south east west – using the sun</p> <p><b>COMPASS WORK OVER 2 WEEKS –</b> 1<sup>st</sup> week exploring compass, 2<sup>nd</sup> week identifying compass points in fieldwork e.g. on the playground aerial view map-</p>	<p><b>COMPASS WORK OVER 2 WEEKS –</b> 1<sup>st</sup> week exploring compass, 2<sup>nd</sup> week identifying compass points in fieldwork e.g. on the playground aerial view map Low value quiz on maps unit</p>	<p><b>KEY KNOWLEDGE TO BE REMEMBERED</b> Uk owls</p>	<p>Owls around the world – countries/continents <b>KEY KNOWLEDGE TO BE REMEMBERED</b> Continents, names of countries – north south east west Barking owl- Aus) Pel's fishing owl (Africa) Oriental bay-owl – south east Asia – Barn owl euorpe – Spectacle owl – Brazil Hawk owl – North America</p>	<p><b>KEY KNOWLEDGE TO BE REMEMBERED</b> Journey of the raisin- linked to D+T</p>		
History	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life							
Activities		Remembrance day linked to English						



		<p><b>KEY KNOWLEDGE TO BE REMEMBERED</b></p> <p><b>When, and why –</b>                      11.11 at 11am every year – to remember all that died in all conflicts – end of WW1 11.11.18 @ 11am 2 mins silence                      Poppies became a symbol as it was the first flower to grow in the battle fields                      Soldier – equipment/weapons</p>					
Music	<p>Ukulele music lessons                      Learning songs for Christmas listen to and learn as often as they can</p>						
Activities	Australian Instruments	Christmas songs	Christmas songs	Christmas songs	Christmas songs	Christmas songs	Christmas celebration
RE							
Activities	Where do people with Abrahamic world views turn to for guidance in life	How is the new testament a source of guidance for Christians	Where do those with sikh world views for guidance in life	Where do those with sikh world views for guidance in life	What important messages did angels bring	How might a belief in angels affect peoples behaviours/ choices	How might personal angels guard or guide people
RSHE BLP Prevent	No outsiders – self confidence	Anti-Bullying week/cyber bullying	Prevent lesson 1 A safe place T Sade space T	Prevent week 2 Unsafe feelings problem solving. T	Prevent week 3 Body awareness – personal space. T	Prevent week 4 Networks and how we can use them. T	Zones of Regulation Lesson
Activities	Story – How to be a lion	Talk about on line safety. Anti Bullying Theme	Children talk about a safe place and safe place feelings	Children talk about early warning signs	Talk about our bodies and how they belong to us.	Make a new network hand and talk again	

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		Make a poster			Seeking permission Self-respect.	about safeguarding leads.	
<i>Homework</i>	History – Remembrance Day Counting in 2s	RHE – link to anti- bullying week – online safety rules Counting in 10s	English – link to OWTD – sentences about day Counting in 2s 5s 10s	English – descriptive writing Dividing by 2 / half	English – instructions Dividing by 10	English – poetry Dividing by 5	RE - Celebrations and Traditions – what do we do at home to celebrate.
	Spellings door, floor, poor, because, tripping, drumming, clapping, nodding	SPELLINGS find, kind, mind, behind, baking, shining, riding, making	SPELLINGS child, children, wild, climb, join, magic, large, bridge	SPELLINGS most, only, both, was, want, watch, wash, squash	SPELLINGS old, cold, gold, hold, told, hugged, dropped, chopped	SPELLINGS Revisit words learnt previously	