

Pre-Year 1 writing target card

Range 5- 30-50 MONTHS	
Makes up stories, play scenarios, and drawings in response to experiences, such as outings	
Sometimes gives meaning to their drawings and paintings	
Ascribes meanings to signs, symbols and words that they see in different places, including those they make themselves	
Includes mark making and early writing in their play	
Imitates adults' writing by making continuous lines	
Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes	
Shows interest in letters on a keyboard, identifying the initial letter of their own name and other familiar words	
Begins to make letter-type shapes to represent the initial. sound of their name and other familiar words	
Range 6 40-60 MONTHS	
Enjoys creating texts to communicate meaning for an increasingly wide range of purposes, such as making greetings cards, tickets, lists, invitations and creating their own stories and books with images and sometimes with words, in print and digital formats	
Gives meaning to the marks they make as they draw, write, paint and type using a keyboard or touch-screen technology	
Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together	
Starts to develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as in their own name	
Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences	
ELG: Writing	
- Write recognisable letters, most of which are correctly formed;	
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;	
- Write simple phrases and sentences that can be read by others.	