

**ENGLISH**

Writing a retell of 'The Great Kapok Tree'.

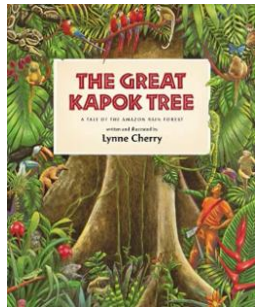
Writing a persuasion letter not to cut the rainforest down.

Writing an information page about a rainforest animal.

Exploration of poems about the rainforest

Handwriting – Focus of capital letter formation and handwriting families.

Apply CEW's to sentences.



**MUSIC**

Charanga Model music – exploring sounds and percussion.



**ART & TECHNOLOGY**

To explore the work of John Dyer, a Rainforest artist, and replicate 'At One With Nature' on a large scale by: Making and using print rollers and printing blocks

To sketch the artwork and to sketch rainforest animals.



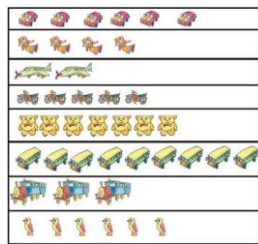
**DT**

Linked to art:  
Roll paper to create tubes for trees  
Make print rollers  
Explore how we can manipulate different materials, paint, collage and draw.



**COMPUTING**

Purple Mash  
Data explorers  
Learn how to be safe on the Internet.



Spring Term 1  
2026

**Rainforest Explorers**



**R.E.**

To consider special places that make you feel safe and happy.  
Learn about other special and sacred places.



**HISTORY**

Home learning project!  
Study an explorer and say why they are important.



**P.E.**

Get Set for PE Dance



**MATHEMATICS**

To count forwards and backwards 50 and consider place value.

To count in multiples of 2s, 5s and 10s

To solve problems involving multiplication by grouping and using arrays. To apply these strategies to word problems.

Recognise and use language relating to dates, including days of the week and months of the year.

To tell the time at o' clock.

Continue to consolidate recognition of money with a focus on notes.

Consolidate naming 3D shapes.

Measure using non-standard units

**R.H.E**

PSHE and Citizenship – What can we do with money?

Children's Mental Health Awareness week.



**GEOGRAPHY**

To identify seasonal and daily weather patterns in the UK (link to science).

To identify the UK and Amazon Rainforest on a map and compare.

To know the layers of the rainforest and physical and human features.



**SCIENCE**

To observe and describe weather associated with the seasons with a focus on winter.

To identify and name a variety of rainforest animals including, fish, amphibians, reptiles, birds and mammals in the rainforest.

To identify and name a variety of rainforest animals that are carnivores, herbivores and omnivores.

