

Music development plan summary: Whitestone Infant School

Overview

Detail	Information
Academic year that this summary covers	2025/2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	K Gamblin
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Warwickshire Music Hub
Name of other music education organisation(s) (if partnership in place)	JAM Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Whitestone Infant School we follow the Charanga music scheme as our tool to teach music to all children. We ensure these lessons are well planned and sequential in order to develop the children's musical knowledge and skills. Throughout each lesson the children are given opportunities to listen to a wide range of music, play both tuned and untuned percussion, evaluate music, compose and improvise. The children will learn what the musical terms pulse, rhythm and pitch mean and use this to both discuss and perform music.

The children have access to an hour of music each week. As well as their stand-alone music lesson this includes assembly which is 3x week. At these times the children will listen to a range of music and 1x week we have a singing assembly where the children learn how to control their voice through a range of songs.

In Reception the children have access to musical instruments both in the outside and inside classroom where they can explore through the provision throughout the day.

In Year two all children are taught ukulele by JAM Music. This provides all children with the opportunity to learn to play an instrument, learning simple chords allowing them to perform songs.

Part B: Extra curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Whitestone Infant School the year two children are given the opportunity to learn a musical instrument such as the guitar or keyboard and this is taught by JAM music. These lessons are paid for by parents however disadvantaged children are offered this for free.

During lunchtime as one of the extra curricular clubs year one and two children can join our sing and sign group led by the headteacher. The children there will learn to sing songs using Makaton signing.

The year two children can also join the choir which is taught in a lunchtime and the children will learn to sing songs developing their vocal range and control.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Planned Performances

Each year group have many opportunities to perform music which are shared both in school and the community

Reception – The reception children perform a Christmas Nativity to both the rest of the school and their parents. In the Easter term they will go to the local church to celebrate Easter, performing many songs to their parents. At the end of the year Reception have a graduation where again they will sing songs.

Year One – In Year One the children will go to the local church and celebrate Harvest with a number of songs to their parents. They will have a singing festival in the Spring term performing to their parents.

Year Two – At Christmas the Year Two will perform a carol concert both to the rest of the school and at the local church to parents. In the Spring term they will play their ukuleles to the school and their parents. At the end of the year the children take part in a Leavers Show which they perform to both the school and their parents.

The children who are part of the sing and sign group will perform their songs to their parents, the local nursery and a local community group.

Opportunities to observe music

The year two children visit the local feeder Junior School on a number of occasions to watch a variety of year group performances including Harvest, Christmas and end of year. They also will visit to watch their music concert where the children who have learnt to play instruments perform.

The City of Birmingham Symphony Orchestra Education department provide schools with a number of opportunities to listen to live music. At Whitestone Infant school we endeavour to access this either by visiting the concert hall or using their resources for the children to listen to this type of music.

In the future

This is about what the school is planning for subsequent years.

We will continue to build on our music progress by re-evaluating the current curriculum when there are changes in the national curriculum and model music curriculum. We will continue to develop our children's performance skills with opportunities to perform throughout the year, with our local music hub and in the community. We would love to provide our children with more opportunities to watch live music performances. We will continue to provide staff with CPD to continue to develop their confidence and subject knowledge. The school website will develop in order to display how music is taught and promoted at Whitestone Infant School.

Further information

Our local [music hub](#) is Warwickshire Music.

Peripatetic lessons are taught by [Jam Music](#).

The Department for Education publishes a [guide for parents and young people](#) on how you can get involved in music in and out of school, and where you can go to for support beyond the school.