



Blast Off!

YEAR 1	Week 1	Week 2 Anti-Bullying Week Maths Week England Children in Need Peer Review	Week 3 Phonics Workshop	Week 4 Non-uniform day	Week 5 Christmas Fayre	Week 6 FOW: Gift Shop Data Completed	Week 7
English	<p>The Gunpowder Plot facts and dictated sentences.</p> <p>Handwriting:- Letter families – curly caterpillars – word building. e, s, f</p> <p>SPAG Dictated sentences with: I, is, the, a</p>	<p><i>PLANNING</i></p> <p><i>Whatever next!</i></p> <p>The Hook – box with resources and letter from Author Read the story Practice oral retell of the story</p> <p>Plan Create a story map</p> <p>Handwriting:- Letter families – long ladders – word building.</p> <p>SPAG Put words in the right order to make a sentence. Dictated sentences with: My, no, has, to</p>	<p><i>WRITING</i></p> <p><i>Whatever next!</i></p> <p>Practice oral retell of the story Write the beginning, middle and end of the story over three days</p> <p>Handwriting:- Letter families – one armed robots – word building.</p> <p>SPAG Punctuation Add a question mark Dictated sentences with: He, his, push, was</p>	<p><i>PLANNING</i></p> <p><i>The way back home</i></p> <p>Learn the features of a letter Plan a letter from the alien in the story</p> <p>Handwriting:- Letter families – zig zag monsters – word building.</p> <p>SPaG Adding s CEW Dictated sentences with: Go, be, me, of</p>	<p><i>WRITING</i></p> <p><i>The way back home</i></p> <p>Write a letter from the alien over three days</p> <p>Handwriting:- To form digits 0-9</p> <p>CEW SPaG Correct a sentence for grammar Dictated sentences with: Put, she, we, so</p>	<p><i>PLANNING</i></p> <p>The Moon landing</p> <p>Learn about the features of a report Complete a toolkit and plan for a report on the moon landing.</p> <p>SPaG Conjunction 'and'</p> <p>Handwriting:- Days of the week spelling</p>	<p><i>WRITING</i> M-W The Moon landing</p> <p>Children will write a report about the moon landing over 4 days. NO SPAG/HANDWRITING</p>
Maths Geometry and Measurement	<p>WK 1 Adding a single digit to a teen number- by count on – practically using</p>	<p>WK 2 Practical subtraction using concrete resources.</p>	<p>WK 3 subtraction facts to 5, 6, 7 – practically as number sentences and part part</p>	<p>WK 4 subtraction facts to 10 practically as number sentences and part part</p>	<p>Week 5 subtracting a single digit to a teen number-</p>	<p>SSM week 6 Capacity and volume 1 week Full and empty Comparing volume Measuring</p>	<p>Number bond assessment</p>



	fingers/number line- apply to one step problems using pictorial representations SSM Order objects/pictures by height		whole, bar model – knowing that adding can be done in any order SSM Comparing length using non-standard measures – eg cubes/string	whole, bar model- tens frames – knowing that adding can be done in any order SSM Order objects/pictures by weight – heaviest to lightest etc...		capacity in ml Comparing capacity using pictorial representation SSM Comparing weight using non-standard measures – eg cubes	
Science	Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.						
	What do we know about materials? Knowledge Harvest	To sort objects by what they are made from and be able to name these materials.	Learn about material properties.	Sort materials by their properties.	Natural and man-made materials.	End of unit knowledge harvest	Science Investigation Santa's clothes.
D & T	Design purposeful, functional, appealing products for themselves and other users based on design criteria Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Use the basic principles of a healthy and varied diet to prepare dishes.						
						Make Christmas decoration with clay and add details with tools.	Paint clay Christmas decoration
Art & Design	To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.						
		Collage moon, add different shades of grey.			Christmas Card using mono print	Calendars	Finish Christmas Card/Calendars





		<p>– position in time- a very simple timeline activity- 2023- 2018 (year they were born) 2000 – millennium – 1971 – WIS opened – 1961 – Apollo missions began - – when in time, country people etc – from now back to 1969- THINK ABOUT HOW LARGE THE GAPS ON THE TIMELINE SHOULD BE -Show how far back GPP was</p>		<p>Task – label the lunar scape – the eagle , NA BA MC (cut and stick label) Ext chn to finish the sentence – one small step for man...</p>			
Geography		No geography this half term due to geography focuses last half term and next half term. Some loose links to English and History.					
Computing		<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>					
	<p>Purple Mash - 2BeSafe Unit Online Relationships Lesson 3 Purple Mash – Creating and Following Instructions Unit Lesson 3</p>	<p>Purple Mash - 2BeSafe Unit Online Relationships Lesson 4 Purple Mash – Creative Computing Lesson 1</p>	<p>Purple Mash - 2BeSafe Unit Online Bullying Lesson 1 Purple Mash – Creative Computing Lesson 2</p>	<p>Project EVOLVE Knowledge Harvest – final assessment on self-identity and image, online relationships and online bullying.</p>	<p>Purple Mash - 2BeSafe Unit Managing online information Lesson 1 Purple Mash – Creative Computing Lesson 3</p>		<p>Purple Mash - 2BeSafe Unit Managing online information Lesson 2 Purple Mash – Creative Computing Lesson 4</p>
Music		Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically					



	Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.						
	Charanga – Rhythm in the Way we walk and Banana Rap	Charanga – Rhythm in the Way we walk and Banana Rap	Charanga – Rhythm in the Way we walk and Banana Rap Christmas songs	Christmas songs	Christmas songs	Christmas songs rehearsal.	Christmas Recording
PE	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Perform dances using simple movement patterns.						
	Get Set 4 PE – Dance Unit 1 PPA – Gymnastics	Get Set 4 PE – Dance Unit 1 PPA – Gymnastics	Get Set 4 PE – Dance Unit 1 PPA – Gymnastics	Get Set 4 PE – Dance Unit 1 PPA – Gymnastics	Get Set 4 PE – Dance Unit 1 PPA – Gymnastics	Get Set 4 PE – Dance Unit 1 PPA – Gymnastics	Get Set 4 PE – Dance Unit 1 PPA – Gymnastics
RHE	No Outsiders 1.2	Anti-bullying Week	Protective behaviour's	Protective behaviour's	Protective behaviour's	Protective behaviour's	
RE	How might your religion or worldview be seen in the choices you make? Lesson 7 simplified version.	How might your religion or worldview be seen in the choices you make? Lesson 8	How might your religion or worldview be seen in the choices you make? Lesson 9	World views	World views	The first Christmas	Christmas and how Christians celebrate