

# Summer 1

## Literacy

### Key Texts

Oliver's Fruit Salad  
Oliver's Vegetables  
Run Away Pea  
Supertato



### Comprehension

Begin to create characters and stories of their own  
Uses language we have learnt from books and stories  
Anticipates key events in stories  
Can order the events of a story clearly

### Writing

Write recognisable letters, most of which are correctly formed.  
Spell words by identifying sounds in them and representing the sounds with a letter or letters.  
Write simple phrases and sentences that can be read by others.

### Word Reading

Say a sound for each letter in the alphabet and at least 10 digraphs.  
Read words consistent with their phonic knowledge by sound-blending.  
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.  
Read tricky words— to the I no go she he we me be was my you they all are said into her so do like



## Maths



Through practical activities based on children's interests and key topics we will learn to:

### Number and Numerical Patterns

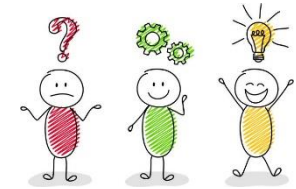
Have a deep understanding of number to 10, including the composition of each number  
Subitise (recognise quantities without counting) up to 5  
Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts

### Shape Space and Measure

Begin to experiment with measuring time with timers and calendars  
Selects a particular named shape (3D) – cube, cuboid, cylinder, sphere, pyramid

### Problem solving / investigations

Using reasoning skills to solve problems  
Compare length, weight and capacity.



## Understanding the World

### Past and Present

Talk about the lives of the people around them using talk partner time, whole class news shares and show and tell.

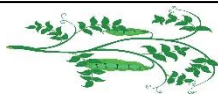
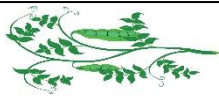
Understanding the past through settings, characters and events encounter in books read in class and storytelling. We will draw upon the children's favourite books and characters and explore what information we know about them and how. – Links to VE Day Picnic.

### The World.

Explore the natural world around them – planting peas, exploring fruit and vegetables.

### People, Cultures and Communities.

Explain some similarities and differences between life in this country and life in other countries.



## Expressive Arts and Design



Through practical activities based on children's interests and key topics we will learn to:

### Creating with Materials.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  
Share their creations, explaining the process they have used.  
Make use of props and materials when role playing characters in narratives and stories.

### Being Imaginative and Expressive.

Invent, adapt and recount narratives and stories with peers and their teacher.  
Sing a range of well-known nursery rhymes and songs.  
Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

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## Communication and Language

Through children's interests and key topic work, we will learn to:

### Listening, Understanding and Attention

Listen attentively and respond to what they hear with relevant questions, comments and actions.

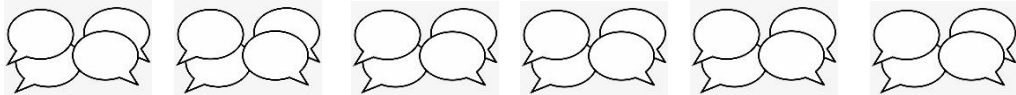
Hold a conversation when engaged in back-and-forth exchanges with an adult or peer.

### Speaking

Participate in small group, class and one-to-one discussions, offering their own ideas.

Talk about why some things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.

Express their ideas and feelings about their experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions.



## Personal, Social and Emotional Development

### Managing Self

Be confident to try new activities and show independence, resilience and perseverance in the face of challenges.

Explain the reasons for rules, know right from wrong and try to behave accordingly.

Manage their own basic hygiene and personal needs, including dressing, hand washing and the importance of healthy food choices.

### Self-Regulation

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

### Building Relationships

Work and play cooperatively and take turns with others.

Form positive attachments to adults and friendships with peers.

Show sensitivity to their own and others' needs.



## Physical Development

By focussing on developing fine motor skills and using a range of equipment we will learn to:

### Gross Motor Skills

Negotiate space and obstacles safely with consideration for themselves and others.

Demonstrate strength, balance and coordination when playing.

Move energetically such as hopping, running, jumping, dancing, skipping and climbing. – Support through the Bike and Skipping workshops.

### Fine Motor Skills

Use an effective pencil grip to become a more fluent writer.

Use a range of small tools including scissors, paintbrushes and cutlery.



## WOW Opportunities.

- Little bikers
- VE Day picnic
- Skipping workshop
- Making fruit salad
- Making Coleslaw
- Planting peas
- Creating veg characters



## Ways to help at home.

- Read a wide range of traditional and modern tales at home and discuss the similarities and differences
- Support healthy food choices
- Practise reading and writing tricky words
- Encourage children to speak in full sentences using the word because to explain their thoughts
- Quick fire questions number bonds to 10 and beyond!
- Cook with your child and discuss the change in ingredients and reasons they may like/dislike the tastes of different foods
- Ask children about things that happened today, yesterday, that may happen tomorrow (support using the correct tenses).

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