

**Blast Off!**

YEAR 1	Week 1 WB: 4 th November Photographs	Week 2 WB: 11 th November Anti-Bullying Week Maths Week England Children in Need Peer Review	Week 3 WB: 18 th November Phonics Workshop	Week 4 WB: 25 th November Non-uniform day	Week 5 WB: 2 nd December Christmas Fayre	Week 6 WB: 9 th December FOW: Gift Shop Data Completed	Week 7 WB: 16 th December Y2 Concert to school Reception Nativity to school Christmas Celebrations
English	The Gunpowder Plot story map and dictated sentences. Handwriting:- Letter families – curly caterpillars – word building. SPAG Dictated sentences with: I, is, the, a	<i>Whatever next!</i> The Hook – box with resources and letter from Author Read the story Practice oral retell of the story Create a story map Handwriting:- Letter families – long ladders – word building. SPAG Dictated sentences with: My, no, has, to	<i>Whatever next!</i> Practice oral retell of the story Write the beginning, middle and end of the story over three days Handwriting:- Letter families – one armed robots – word building. SPAG Dictated sentences with: He, his, push	<i>The way back home</i> Learn the features of a letter Plan a letter from the alien in the story Handwriting:- Letter families – zig zag monsters – word building. CEW Dictated sentences with: Go, be, me	<i>The way back home</i> Write a letter from the alien over three days Handwriting:- To form digits 0-9 CEW Dictated sentences with: Put, she, we	The Moon landing Learn about the features of a report Complete a toolkit and plan for a report on the moon landing. SPaG Conjunction 'and' Handwriting:- Days of the week spelling	The Moon landing Children will write a report about the moon landing over 4 days.

English

Writing and spelling focus

CEW- select each week – dictated sentences

To join words and clauses using "and"

To sequence sentences to form short narratives

To recognise and join in with predictable phrases in stories

To combine words to form sentences

To say out loud what they are going to write about



To compose a sentence orally before writing it
 To become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 To know the alphabet in order
 To recite poems by heart
 Handwriting:-
 To begin to form lower-case letters in the correct direction, starting and finishing in the right place
 Introduce letter families
 To form capital letters
 To form digits 0-9
 Punctuation:-
 Using full stops and capital letters including 'I'

English Reading and comprehension

To follow Read Write Inc structure
 Key focuses:
 To discuss the significance of the title and events
 To make inferences on the basis of what is being said and done
 To predict what might happen on the basis of what has been read so far.

Science	Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.						
	What do we know about materials? Knowledge Harvest	To sort objects by what they are made from and be able to name these materials.	Learn about material properties.	Sort materials by their properties.	Natural and man-made materials.	End of unit knowledge harvest	Science Investigation Santa's clothes.
D & T	Design purposeful, functional, appealing products for themselves and other users based on design criteria Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics Use the basic principles of a healthy and varied diet to prepare dishes.						
						Make Christmas decoration with clay and add details with tools.	Paint clay Christmas decoration



Art & Design	To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.						
		Collage moon, add different shades of grey.			Christmas Card using mono print	Calendars	Finish Christmas Card/Calendars
History	Events beyond living memory that are significant nationally or globally – GPP The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.- LL/NA						
	<u>KEY KNOWLEDGE TO BE REMEMBERED</u> Why do we celebrate it? When it took place Who was involved Why they did it Were they successful What was the punishment Guy Fawkes – Gunpowder plot link to English.- timeline activity – using string- with chn	<u>KEY KNOWLEDGE TO BE REMEMBERED</u> When in history it took place Knowledge harvest for the lunar landing and the Apollo missions <i>1 Why did they want to go to the moon?</i> <i>2 How did they get to the moon?</i> <i>3 True or false – the first mission landed on the moon?</i> <i>4 Women were on board? True or false?</i> <i>5 They found aliens on the moon? True or false</i> <i>6 Do you think it was a safe thing to do?</i>	<u>KEY KNOWLEDGE TO BE REMEMBERED</u> The great space race- why was there one? Who was it between? The first monkey in space Albert 1 1948 - Sputnik - Laika The dog (1957) First human in space Yuri Gagarin – Vostok 1(1961) (make own PPT) Add the above events to last week's timeline.	<u>KEY KNOWLEDGE TO BE REMEMBERED</u> Apollo 1-10 – who was in charge of the missions? All failed – brief look at why – some astronauts died When Apollo 11 took place? Who was on it? What they said? What did they leave on the moon? 1969 – Apollo 11 – what happened The first human mission to the moon. Watch the video What happened? Name of landing craft – why did they	<u>KEY KNOWLEDGE TO BE REMEMBERED</u> When was he born? Who was he? Where was from? What did he want What was he before entering NASA? When did he die? Who is Neil Armstrong? Create a flow chart of his life on screen Chn to complete a simple sequencing activity about the key aspects of his life	<u>END POINT</u> What have we learnt about Lunar landing and NA Low stake quiz chn have to circle/tick answers – <u>Do you think it really happened? Is there any evidence that it did?</u> Has there been a British astronaut? Have there been female astronauts/.	



	Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.						
	Charanga – Rhythm in the Way we walk and Banana Rap	Charanga – Rhythm in the Way we walk and Banana Rap	Charanga – Rhythm in the Way we walk and Banana Rap	Charanga – Rhythm in the Way we walk and Banana Rap	Charanga – Rhythm in the Way we walk and Banana Rap	Christmas songs rehearsal.	Christmas Recording
	Christmas songs	Christmas songs	Christmas songs	Christmas songs	Christmas songs		
PE	Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities Perform dances using simple movement patterns.						
	PE Hub – Run, Jump, Throw Unit 2 PPA – Athletics	PE Hub – Run, Jump, Throw Unit 2 PPA – Athletics	PE Hub – Run, Jump, Throw Unit 2 PPA – Athletics	PE Hub – Run, Jump, Throw Unit 2 PPA – Athletics	PE Hub – Run, Jump, Throw Unit 2 PPA – Athletics	PE Hub – Run, Jump, Throw Unit 2 PPA – Athletics	PE Hub – Run, Jump, Throw Unit 2 PPA – Athletics
RHE	No Outsiders 1.2	Anti-bullying Week	Protective behaviours	Protective behaviours	Protective behaviours	Protective behaviours	
RE	Who is Jesus? Knowledge Harvest Jesus heals a blind man	Jesus calms the storm	Jesus feeds the 5000	Jesus heals a paralyzed man What have we learnt about Jesus?	The importance of advent	The first Christmas	Christmas and how Christians celebrate Jesus mini assessment
Mathematics Number	Teach teen numbers and place value to 20. Teach representation using tens frames, dienes, numerals and number words.	Addition (1-digit and 2-digit numbers to 20) Read, write and interpret mathematical addition (+) and equals (=) signs	Addition (1-digit and 2-digit numbers to 20) Read, write and interpret mathematical addition (+) and equals (=) signs	Subtraction (1-digit and 2-digit numbers to 20) Read, write and interpret mathematical subtraction (-) and equals (=) signs	Subtraction (1-digit and 2-digit numbers to 20) Read, write and interpret mathematical subtraction (-) and equals (=) signs	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. Missing number and Word problems	Represent and use number bonds and related subtraction facts within 20
Maths Geometry and Measurement	Recognising Coins	Recognising Notes	Compare and describe and solve practical problems for lengths using long/short,	Compare and describe and solve practical problems for mass/weight	Compare and describe and solve practical problems for capacity/volume	Know and order the days of the week	Fractions ½ and ¼ Christmas baubles



			longer/shorter, tall/short, taller/shorter	using heavy/light, heavier/lighter	using full/empty/half full		
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