

SUMMARY OF PROVISION MADE BY SCHOOLS, THE GOVERNING BODY AND LOCAL AUTHORITY

	SCHOOL/GOVERNORS PROVIDES	LOCAL AUTHORITY PROVIDES
All children /Young People	• Trained SENCO WITH QTS, who has a direct link to SMT • SEN policy, provision and practice in place • Accessibility plan in line with Equality Act 2010 • Information on Inclusion and SEN provided to all parents/carers • SEN governor • SEN development plan • Inclusive ethos and curriculum • Range of teaching strategies and learning opportunities • Range of ICT equipment • Target setting and tracking of progress	Financial resources delegated by the number of child/young persons and formula – AWPU • Published strategy, policy and provision • Range of services including: • School Improvement • Early Years Service
Children/Young People with additional needs (SEN)	As above plus: • Assessment of: Learning environment, grouping of children/young people, teaching styles, curriculum materials, individual children/young people's physical, sensory, cognitive barriers, children/young people's social emotional needs and other relevant circumstances • Additional and different provision such as • Individualised or small group planning • Small group and/or individual support • Increased use of ICT resources • Staff collaboration with specialists within setting and outside agencies • More detailed planning incorporating specialist information • Individualised programmes in more than one foundation curriculum area • Increased classroom support and small group support • Environmental adaptations	As above plus: • Additional resources delegated by formula – AEN • Consultation with: • SEN Monitoring • Educational Psychology Service • Communication and Learning Difficulty • Individualised assessment and consultation

Statutory Provision as specified in a Statement of SEN; EHCP or SLA	As above plus • Very detailed planning and tracking. • Individualised programmes in several areas of the curriculum • Additional small group and individual support. • Arranging the provision specified in part 3 of a Statement of SEN or EHC Plan • Arranging the annual review of a statement of SEN or EHC Plan and submitting recommendations to the LA	As above plus • Resource Panel • Funding units for mainstream statements or EHC Plans Delegation of funding to specialist provision – (planned places in special and mainstream schools) • Coordination of multi-agency statutory assessment • Production of a statement/EHC Plan or Note in Lieu setting out needs and provision • Support for the annual review of statements or EHC Plans
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