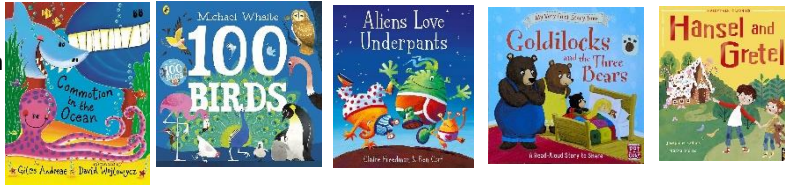


Spring 2

Literacy

Key Texts

Comotion in the Ocean
100 Birds
Aliens Love Underpants
Goldilocks
Hansel and Gretel



Comprehension

Able to answer how and why questions
Anticipates key events in stories
Describes main story settings, events and characters
Use story telling vocabulary – through role play, oral retells, story actions and story maps

Writing

Write and read back simple sentences that can be read by others
Transfers digraphs to spellings in sentences
Includes everyday literacy artefacts in play, such as labels, instructions, signs, envelopes, etc

Word Reading

Children will be encouraged to engage books and other reading materials at an increasingly deeper level, sometimes drawing on their phonic knowledge to decode words, and their knowledge of language structure, subject knowledge and illustrations to interpret the text
Phonics- consolidating set one sounds (phonemes) taught previously. Continue to blend/ segment sounds to read / write simple cvc words.

Order of new digraphs: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy
Read tricky words— to the l no go she he we me be was my you they all
are said into her so do like



Understanding the World

Past and Present.

Talks about past and present events in their own life and in the lives of family members – recaps
Understand that we are all different and have varying likes/dislikes/traditions etc

The World.

Looks closely at similarities, differences, patterns and change – Porridge investigation, seasonal change, animal habitats etc.

Ask questions about why things happen and how things work- Rocket experiment

Makes observations of animals and plants and explains why some things occur, and talks about changes – Bird watch, sea animal fact-files

People, Cultures and Communities.

Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction



Maths

0 1 2 3 4 5 6 7 8 9

Through practical activities based on children's interests and key topics we will learn to:

Number and Numerical Patterns

Can count 1-1 correspondence to 10 with unmovable objects
Can find missing numbers in add and subtract problems
Begin to use conceptual subitising to 7
Automatically recall number bonds up to 10
Verbally recite beyond 20 and recognises some numbers beyond 10
Explore and represent patterns within numbers up to 10 including some double facts and how quantities can be distributed between 2 and beyond.
Begins to count in 2s, 5s, and 10s



Shape Space and Measure

Begin to experiment with measuring time with timers and calendars
Selects a particular named shape (3D) – cube, cuboid, cylinder, sphere, pyramid
Uses familiar objects and common shapes to create patterns and build models.



Problem solving / investigations

Using reasoning skills to solve problems
Estimates of numbers of things, showing understanding of relative size

Expressive Arts and Design

Through practical activities based on children's interests and key topics we will learn to:

Creating with Materials.

Experiments to create different textures
Experiment with mixing colours
Work collaboratively to create art work both large and small
Use their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking
Begin to work with new and unfamiliar resources – clay, foam, watercolours etc
Being Imaginative and Expressive.

Explore the different sounds of instruments – Through sounds, dances and songs relating to the telling of stories and tales and seasonal celebrations – Easter Service.

Talk about how and why they are creating something.



Spring 2

Communication and Language

Through children's interests and key topic work, we will learn to:

Listening, Understanding and Attention

Ask and answer how and why questions

Begin to create our own stories and retell them to others

Respond to instructions involving a three-part sequence.

After listening to stories, children can express views about events or characters in the story using descriptive language

Retell stories, learn rhymes, poems and songs – Easter Service performance.

Speaking

Introduces a storyline or narrative into their play - role play areas, small world and puppet theatre

Be able to recall key facts about their learning

Articulate their ideas and thoughts in well-formed sentences

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen—exploring porridge/rockets/seasonal change



Personal, Social and Emotional Development

Managing Self

Continue to build a 'have a go' attitude, trying new tasks and challenges independently before asking an adult for help

Identify own goal, collects resources and works towards it

Show resilience and perseverance in the face of challenges

Being independent and identifies and managed their own needs

Self-Regulation

Able to talk about how they feel and recognise others may have different feelings

Recognise their actions can affect others

Able to negotiate and resolve conflicts independently

Able to understand consequences for our own actions

Building Relationships

Children will be supported to build stronger peer relationships, developing friendships with particular children to help and support them to understand different points of views

Children are increasingly flexible and cooperative as they are more able to understand other people's needs, wants and behaviours.



Physical Development

By focussing on developing fine motor skills and using a range of equipment we will learn to:

Gross Motor Skills

Combine different movements with ease and fluency

Develop overall body-strength, balance, coordination and agility

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball

Begin to understand the benefits of team work

Fine Motor Skills

Consistent use of tripod grip

Most letters are formed correctly and sitting on the line

Develop cutting skills

Handles tools, objects, construction and malleable materials safely and with increasing control and intention



WOW Opportunities.

- Clay Fish Creations
- Book and a cuppa
- Bird watch walk
- Building Rockets
- Porridge tasting
- Church trip
- World book day



Ways to help at home.

- Read a wide range of traditional and modern tales at home and discuss the similarities and differences
- Practise reading and writing tricky words
- Encourage children to speak in full sentences using the word because to explain their thoughts
- Quick fire questions number bonds to 10
- Take walks and look for seasonal changes
- Cook with your child and discuss the change in ingredients and reasons they may like/dislike the tastes of different foods.
- Encourage independence and 'having a go' e.g. children dressing themselves

Spring 2