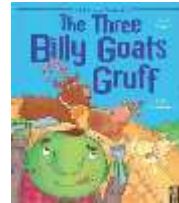
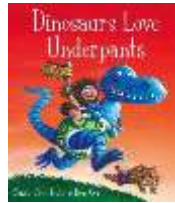


Spring 1

Literacy

Key Texts

Dinosaur who pooped a planet
Dinosaurs love underpants
The Three Billy Goats Gruff
The Gingerbread Man



Comprehension

Able to answer how and why questions
Retell stories using their own words and recently introduced vocabulary – use story maps and talk for writing actions.
Anticipates key events in stories
Describes main story settings, events and characters
Use story telling vocabulary – through role play, oral retells, story actions and story maps

Writing

Write and read back simple sentences that can be read by others
Transfers digraphs to spellings in sentences
Write labels and captions

Word Reading

Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words and simple sentences.
Phonics- consolidating set one sounds (phonemes) taught previously. Continue to blend/ segment sounds to read / write simple cvc words.
Order of new digraphs: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy
Read tricky words— to the I no go she he we me be was my you they all



Understanding the World

Past and Present.

Talks about past and present events in their own life and in the lives of family members - recaps

The World.

Looks closely at similarities, differences, patterns and change – Ice investigation Gingerbread man experiment.
Know about similarities and differences in relation to material.
Know the properties of some materials and can suggest some of the purposes they are used for – by testing materials for strength and water resistance and building using different materials e.g. bridges
Ask questions about why things happen and how things work

People, Cultures and Communities.

Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction

tavtc

Maths

0123456789



Through practical activities based on children's interests and key topics we will learn to:

Number and Numerical Patterns

Can count 1-1 correspondence to 10 with unmovable objects
Can find missing numbers in add and subtract problems
Begin to use conceptual subitising to 7
Automatically recall number bonds up to 5
Verbally recite beyond 20
Explore and represent patterns within numbers up to 10 including some double facts and how quantities can be distributed between 2 and beyond.

Shape Space and Measure

Selects a particular named shape (3D) – cube, cuboid, cylinder, sphere, pyramid
Uses familiar objects and common shapes to create patterns and build models.
Children use correct terms to talk about size and weight – compare weight/size of Billy Goats Gruff

Problem solving / investigations

Using reasoning skills to solve problems



Expressive Arts and Design

Through practical activities based on children's interests and key topics we will learn to:

Creating with Materials.

Experiments to create different textures
Return to and build on their previous learning, refining ideas and developing their ability to represent them – Explore 2D and 3D artwork/construction, bridge building, making dragons

Being Imaginative and Expressive.

Explore the different sounds of instruments – Through sounds, dances and songs relating to the telling of stories and tales – Dinosaur dance, Luna New Year parade,
Sing in a group or on their own refining pitch, dynamics, tempo
Develop storylines in their pretend play and small world



Spring 1

Communication and Language

Through children's interests and key topic work, we will learn to:

Listening, Understanding and Attention

Listen and respond to ideas expressed by others in conversation or discussion

Listen to stories accurately, anticipating key events and respond to what they hear with relevant comments, questions or actions.

Respond to instructions involving a two-part sequence.

Answer how and why questions about their experiences and in response to stories or events

After listening to stories, children can express views about events or characters in the story

Retell stories, learn rhymes, poems and songs

Speaking

Introduces a storyline or narrative into their play - role play areas, small world and puppet theatre

Use new vocabulary through the day.

Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of conjunctions

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen—exploring materials/water/ice



Personal, Social and Emotional Development

Managing Self

Identify own goal, collects resources and works towards it

Show resilience and perseverance in the face of challenges

Being independent and identifies and managed their own needs

Shows understanding about the different factors that support their overall health and wellbeing.

Focus on E-Safety-Smartie the Penguin and Digi Duck

Self-Regulation

Understand why rules are important

Able to talk about how they feel and recognise others may have different feelings

Recognise their actions can affect others

Take others ideas into consideration and develop ideas together

Able to negotiate

Building Relationships

Explains own knowledge and understanding, and asks appropriate questions of others

Takes steps to resolve conflicts with other children, e.g. finding a compromise

Form positive attachments to adults and friendships with peers



Physical Development

By focussing on developing fine motor skills and using a range of equipment we will learn to:

Gross Motor Skills

Combine different movements with ease and fluency

Develop overall body-strength, balance, coordination and agility

Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball

Fine Motor Skills

Consistent use of tripod grip

Most letters are formed correctly and sitting on the line

Develop cutting skills



WOW Opportunities.

- Gingerbread man experiment
- Collaborative art
- Ice experiment
- Local area walks.
- Bridge building
- Luna New Year food tasting and Dragon dance



Ways to help at home.

- Read a wide range of traditional and modern tales at home and discuss the similarities and differences
- Practise reading and writing tricky words
- Encourage children to speak in full sentences using the word because to explain their thoughts
- Quick fire questions number bonds to 5
- Practise writing numbers to 20
- Cook with your child and discuss the change in ingredients
- Encourage independence and 'having a go' e.g. children dressing themselves

Spring 1