

Autumn 2

Literacy

Key Texts

Little Red Riding Hood

The Gruffalo

Stick man

Comprehension

Engages with books and other reading materials at an increasingly deeper level

Includes everyday literacy artefacts in play, such as labels, instructions, signs, envelopes, etc

Responds to stories – relate to personal experiences and feelings

Sequence stories and anticipate repeated phrases and rhymes.

Writing

Segment simple CVC words when over pronounced

Write at least initial and final sounds in CVC words

Writes simple phrases with support

Use finger spaces

Writes for purpose – invitation/letter/poster/card etc.

Word Reading

Begins to read some high frequency words, and to use developing knowledge of letters and

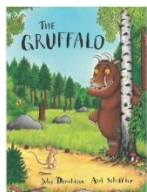
sounds to read simple phonically decodable words and simple sentences.

Phonics- consolidating set one sounds (phonemes) taught previously. Continue to blend/ segment sounds to read / write simple cvc words.

Order of phonemes: m a s d t i n p g o c k u b f e l h r j v w y z x

Order of diagraphs: qu, sh, th, ch, ng, nk, ck, ss, zz, ff, ll

Read tricky words— to the l no go she he we me



Understanding the World

Past and Present

Discuss festivals/celebrations celebrated at home – Bonfire night, Halloween, Christmas.

Understand the past through settings, characters and events encountered in books read in class and storytelling – Bonfire night/Christmas

The World.

Asks questions about why things happen and how things work.

Investigates changes – autumn to winter

Investigate change over time

People, Cultures and Communities.

Know some similarities and differences between different religions and cultural communities in our country.



Maths



Through practical activities based on children's interests and key topics we will learn to:

Number and Numerical Patterns

Recite numbers from 0 to 10 (and beyond) and back from 10 to 0

Increase confidence at putting numerals in order 0 to 10 (ordinality)

Subitise numbers to four and maybe five

Count out up to 10 objects from a larger group.

Match the numeral with a group of items to show how many there are (up to 10)

Shape Space and Measure

Name simple 2D shapes—square, oblong, triangle, circle.

Talk about, recognise and recreate simple repeating patterns –wrapping paper/paper chains/winter wear etc

Use everyday language related to money– role play, garage, post office, shop

Can compare up to 5 objects—develop vocabulary long/short/tall/wide.

Problem solving / investigations

Develop logic and reasoning skills

Enjoys tackling problems involving prediction and discussion of comparisons of length, weight or capacity, paying attention to fairness and accuracy



Expressive Arts and Design

Through practical activities based on children's interests and key topics we will learn to:

Creating with Materials.

Explores what happens when we mix colours and create different textures—firework pictures/paper collage

Manipulates materials to achieve a planned effect and use simple tools and techniques competently and appropriately— Pumpkin and polka dot art, study of Yayoi Kusama

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Being Imaginative and Expressive.

Move to music - create own dance to firework music/join in with Christmas production songs

Introduces a storyline or narrative into their play

Sing in a group or on their own increasingly matching the pitch and following a melody

Explore and engage in music making and dance, performing solo or in groups—Christmas production.



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Communication and Language

Through children's interests and key topic work, we will learn to:

Listening, Understanding and Attention

Learn new vocabulary

Engage in non-fiction books

Understand how to listen carefully and why listening is important. – carpet time and guided sessions and whole school assemblies/singing sessions

Ask questions to find out more and to check they understand what has been said to them

Engage in and talk about stories to build familiarity and understanding

Speaking

Describe events in some detail, using past, present and future forms when talking

Extend vocabulary linked to topic

Introduces a storyline or narrative into their play

Use new vocabulary in different contexts



Personal, Social and Emotional Development

Alongside Protective Behaviours, we will learn to

Managing Self

Show more confidence in new social situations.

Describe themselves in positive terms and talk about abilities. – through picture books.

Begin to understand different factors that support their overall health and – winter colds season / washing hands

Self-Regulation

Able to label feelings as more than sad or happy

Recognises others' feelings when obvious

Increasingly follow rules

Begin to negotiate and solve problems without aggression—turn taking and sharing through board games and activities

Find solutions to conflicts and rivalries- finding a compromise.

Building Relationships

Explain own knowledge and understanding, and asks appropriate questions of others.



Physical Development

By focussing on developing fine motor skills and using a range of equipment we will learn to:

Gross Motor Skills

Develop the overall body strength, co-ordination, balance and agility—Dance and Gym

Further develop and refine a range of ball skills - throwing, catching, kicking, passing, batting, and aiming.

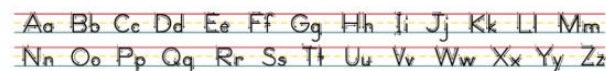
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group— Hall apparatus / Trim trail/Castle

Fine Motor Skills

Develop their small motor skills e.g. dough disco/funky fingers

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Develop the foundations of a handwriting style which is fast, accurate and efficient.
— correct anticlockwise movement and accurate retracing



WOW Opportunities.

- Christmas production!
- Collaborative art
- Pumpkin and polka dot art
- Local area walks.



Ways to help at home.

- Talk about the letter sound of the week and find objects that begin with that letter
- Practice forming letters—lower case
- Practise reading and writing tricky words
- Practise recognising and ordering numbers to 20
- Quick fire questions number bonds to 5
- Continue to read with your child at least three times a week



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