

Autumn 1

Literacy

Key Texts

The Family Book – Todd Parr

We're Going on a Bear Hunt – Michael Rosen

Little Red Hen

Comprehension

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

Begins to be aware of the way stories are structured, and to tell own stories

Talks about events and principal characters in stories and suggests how the story might end

Writing

Practising writing our names with recognisable letters.

Writing initial sounds /labels, captions, greeting cards and invitations.

Gives meanings to marks they make as they draw, write and paint

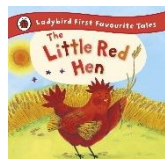
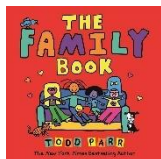
Word Reading

Phonics Learning 5 new letter sounds (phoneme) a week and starting to blend/ segment sounds to read / write simple cvc words.

Order of phonemes: m a s d t i n p g o c k u b f e l h r j v w y z x

Order of diagraphs: qu, sh, th, ch, ng, nk, ck, ss, zz, ff, ll

Read tricky words— to the l



Maths

0 1 2 3 4 5 6 7 8 9

Through practical activities based on children's interests and ourselves we will learn to:

Number and Numerical Patterns

Compares two small groups of up to five objects, saying when there are the same number of objects in each group, e.g. *You've got two, I've got two. Same!*

Uses some number names and number language within play, and may show fascination with large numbers

Begin to recognise numerals 0 to 10

Subitises one, two and three objects (without counting)

Counts up to five items, recognising that the last number said represents the total counted so far (cardinal principle)

Links numerals with amounts up to 5 and maybe beyond

Explores using a range of their own marks and signs to which they ascribe mathematical meanings

Beginning to use understanding of number to solve practical problems in play and meaningful activities

Beginning to recognise that each counting number is one more than the one before

Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same

Shape Space and Measure

Can name simple 2D shapes—square, oblong, triangle, circle.

Can select and place shapes including flipping turning and sliding—jigsaws, puzzles.

Can compare up to 5 objects—develop vocabulary long/short/tall/wide.

Begin to use comparatives and superlatives—longer /longest

Problem solving / investigations

Cover the numicon base board with the fewest/ most numicon pieces.

Different ways to make 2D shapes using a large ribbon, sticks, natural objects etc.



Understanding the World

Through the theme of family and celebrations we will learn to:

Past and Present

Enjoy joining in with family customs and routines—birthdays, weddings, festivals etc.

Talk about past and present events in own and family lives.

The World.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Place—home / school

Materials- Cooking and looking at how ingredients change

living things - /parts of the body and our senses, growing and changing seasonal changes.

People, Cultures and Communities.

Homes/ Families - Where do we live, where do animals live. Where do we belong? - belonging to a faith community etc.



Expressive Arts and Design

Through using a wide range of media including fabric, card, paints, crayons, pencils and chalks and a range of small world and role play we will learn to:

Choose colours for purpose.

Use simple joining techniques—glue sticks, masking tape

Explore different textures - add to pictures

Develop cutting, sticking and painting skills

Create simple representations of people and animals.

Being Imaginative and Expressive - remember and sing entire songs

Explore the different sounds of instruments



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Communication and Language

Through the themes of family, celebrations, events and growing and changing, we will learn to:

Listening, Understanding and Attention

Understand how to listen carefully and why listening is important. - with friends, in groups and whole class

Begin to sit and concentrate—short carpet and guided sessions

Enjoy listening to longer stories and can remember much of what happens and answer why questions.

Understand a question or instruction that has two parts.

Speaking

Learn new vocabulary link to topics

Use language to imagine and recreate roles and experiences in play situations. —role play areas such as the home corner, small world, construction and outside.

Develop social phrases—e.g. good morning

Begin to use past, present and future forms when talking about events

Beginning to use more complex sentences to link thoughts (e.g. using and, because).

Questions why things happen and gives explanations.

Asks e.g. who, what, when, how.



Physical Development

Through the theme of keeping my body healthy and safe and using a range of equipment we will learn to:

Gross Motor Skills

Jumps and lands appropriately – using the outdoor equipment safely.

Negotiates space successfully and develops balancing e.g. bikes / scooters / chase games.

Develop pushing, patting skills - hoops / quoits / balls

Can skip, hop, stand on one leg and hold a pose.

Use large-muscle movements - flags and streamers.

Be able to use sequences and patterns of movements related to music and rhythm

Collaborate with others to manage large items - carry equipment etc.

Build with a range of construction e.g. large blocks / duplo / Knex etc.

Fine Motor Skills

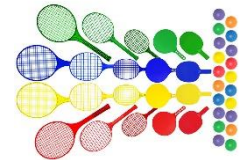
Show preference for dominant hand.

Begin to use anticlockwise movements.

Hold pencil effectively.

Use one-handed tools and equipment, e.g. scissors to cut.

Put own coat on and pull zip up.



Personal, Social and Emotional Development

Through the themes of Family and starting schools we will learn to:

Managing Self

Select and use activities and resources, with help when needed.

Confident to try new activities and talk about ideas.

Say when they do and don't want help.

Dry and clean through day.

Good practise exercise, eating, hygiene and sleeping.

Self-Regulation

Remember rules without needing an adult to remind them.

Can recognise basic feelings in themselves and others.

Takes turns

Building Relationships

Play with one or more other children, extending and elaborating play ideas.

Initiates conversations, listens to and takes account of what others say.

Begin to form positive relationships with peers and adults.

Finding out about birthdays, Halloween, Bonfire Night, and Diwali.

WOW Opportunities.

- Baking bread
- Collaborative art
- Making divas using clay
- Local area walks.

Ways to help at home.

- Talk about the phonemes learnt each week and find objects that begin with that sound.
- Practice holding a pencil correctly and forming letters correctly, particularly those in your child's name
- Practise recognising and ordering numbers to 10 and beyond
- Send in any WOW moments/work from home
- Read with your child at least three times a week and record in their reading diary.

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