

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [EHRE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1,871.22
Total amount allocated for 2020/21	£ 17,795.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 1,369.95
Total amount allocated for 2021/22	£ 18,889.95
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 18,889.95

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,889.95		Date Updated: April & July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					90%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice		Make sure your actions to achieve are linked to your intentions:		Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?
New playground equipment to be purchased and installed. Equipment to provide physical stimulation and challenge. Equipment will be used by children at playtimes, lunchtimes and intervention times.		Equipment to be installed during April 2022. Grand opening to be held at beginning of Summer Term 2022.		£9410.60	Whole school accessing new equipment in structured way for half hour sessions. The children ‘can’t wait’ for their sessions. Equipment is providing challenge for upper body, balance and coordination. Staff relay increase in activity levels during set outdoor adventurous activity sessions and during lunchtime breaks. Terrific impact for YR, Y1 & Y2
All children in KS1 to take part in 2 sessions of PE weekly Ensure physical exercise is child led by providing opportunities for school council to suggest activities and equipment to use during lessons and lunch time play.		Purchase new equipment and playground resources.		£120.00	Lunchtime organised play is having a positive effect on the children’s behaviour and physical activity levels New resources led to more purposeful play.

To continue with the daily welly walk.	All children to take part in daily welly walk. Increasing number of laps and aiming for a mile.	N/A	Children enjoy their daily walk/run. Children feel fitter and enjoy having a brain break. This helps with concentration.	See Appendix 4
Skipping workshops organised for Year1 and Reception children.	Skipping rota at lunchtime in YR and KS1 as follow up to workshops .All children encouraged to take part.	£351.00	<p>Certificates awarded in celebration assembly for those able to complete >10 consecutive skips</p> <p>When initially started in Sept 2021 – 13/177 pupils able to complete 10 or more skips (7%)</p> <p>Since then – additional 76 pupils now completed this. 50 % of pupils now awarded “certificate” for meeting this goal*</p>	See Appendix 2
Balance bike training. Morning session for each Reception class	Parents consulted and children chosen if they could not ride a bike.	N/A	School balance bikes used by Reception children in outside classroom.	56% of children in Reception can now ride a 2 wheel bike.
Extra-curricular clubs offered to children in different year groups and different abilities	<p>Wide variety of after school clubs catering for different sporting interests*</p> <p>*Extra-curricular clubs re-started Summer 2021 post COVID-19</p>	£3548.00	<p>More pupils, particularly pupil premium to access the clubs.</p> <p>Pupil voice questionnaire has shown suggestions for future clubs.</p>	See Appendix 1
Children chosen to be playground leaders to encourage and help organise games and play at lunchtimes.	<p>Playground leader training</p> <p>Play leader to organise play at lunchtime</p> <p>MDS trained to facilitate more physical activity provision at lunchtime.</p>	<p>£200.00</p> <p>£3,818.25</p>	Play leaders will organise games and activities at lunchtime.	See Appendix 7

Participation in sports festival and School sports competitions.	Sports festival organised Gold package year 2 Sports Day	£2550.00	Sports festival was a great success. Children enjoyed the competition and were able to experience new sports such as golf. Children enjoyed sports Day.	Sports festival to become an annual event New sports experienced in festival to be trialled as after school club. Taster sessions organised.
To engage children in regular cross-curricular physical activity breaks throughout the day	To use five a day programme/subscription as a “brain break” between lessons.	£268.00	Children have the opportunity to move more between lessons to help concentration.	JF to monitor use and impact of five a day.
Big walk and wheel	Walk and cycle to school	N/A	Very positive results from big walk and wheel	See Appendix 3
Walk to school week.	Children encouraged to walk to school	N/A	Results indicate that a high number of children participated in walk to school week	Children encouraged to continue to walk where possible.
Base line assessment for all children at beginning and end of year to assess fitness and progress during the year Lower achievers to be targeted by class teachers.	Base line assessment -Premier sports	£300.00	A report from Premier Sports about Baseline has stated that average scores this year were lower than previous years. Year 2 average scores were down and a higher percentage of children were unable to compete. This was due to the impact of Covid. End of year assessments on fitness have taken place. Summer results compared to autumn baseline fitness results show positive impact across the school. Overall average increase in distance achieved of 36m. With a 20m increase for girls and a 55m increase for boys.	Positive results and impact. Continue into next year. Alter lunchtime fitness activities for all.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Sporting successes to be celebrated in celebration assembly	Celebration assembly used to promote upcoming sporting events and to celebrate sporting achievements. Use website, twitter and newsletter to celebrate any sporting event.	N/A	Children have enjoyed the opportunity to celebrate their sporting successes. More children are now bringing in certificates to share in assembly.	Continue with celebration assemblies. Raise the profile via website and social media. Promote the Colour team system for sport
School council to have regular sessions for pupil voice about PE and sport	Children to share ideas about how PE /sport can be developed.	N/A	Suggestions for new equipment and different sports to be offered during after school clubs	
Promote the profile of PE, school sport and physical activity by organising school competitions. Gold Package sports competition	Sports day competition Sport festival Year 2 children took part in coaching sessions followed by competitions.	£1500.00	Feedback from Pupil voice survey showed that all children enjoyed the sports day competition. Gold package competitions have included a variety of sports including multi skills, athletics, target sports eg Archery, curling, bowls and golf. Children selected to compete against other schools at the Pingles Centre.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Continue to upskill staff in the delivery of high quality PE.	All staff to work alongside the PE specialist during their class PE lesson	Rory Legget. PE specialist. £1050.00	2 new staff members were trained. All staff have now received the training, Feedback from staff has been very positive and all now feel they have more confidence when teaching PE.	Staff questionnaire shows that most staff now feel more confident to teach PE and to follow the PE Hub Scheme.
PE Lead to observe PE lessons in Summer Term	Lessons observed to ensure consistency.	£390.00	Lessons will be consistent and of a good standard. Children will enjoy PE lessons.	Refresher courses and training in the future to include any new teachers.
PE Hub and AFPE used to ensure consistency in content in all PE lessons	Year 1 and 2 to use PE Hub to aid planning	£ 255.00	Feedback from staff indicate that Staff have enjoyed using the PE Hub when planning lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				82%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Offer a wider range of activities both within and outside curriculum in order to get more children involved.	Different activities available at lunchtime to encourage more children to be active e.g. football, hooping, parachute activities. PP children targeted	£3818.25	Pupil voice questionnaire have suggested alternative ideas for games and activities at lunch time.	
Track and monitor participation in sports clubs and review actions for next term.	Pupil voice questionnaire to find out ideas for future sports clubs Tracking of participation in after school clubs. Clubs offered to PP children.	£2396.00	Taster sessions will take place and more clubs will be offered to children. PP children to be targeted. Increased participation from PP children. Mostly increased in YR & Y1.	Keep proactively asking children what they would like to do, then approach parents of PP children as this has led to increase in participation from this group.
New castle play equipment.	New equipment to be installed. Children will use on a rota system to ensure full use of equipment.	£9410.60	New play equipment will encourage children to keep active and to use their imaginations when playing. Play activities that encourage children to balance helps with spatial awareness and coordination. It also helps to develop agility and strength.	Excellent impact. Keep the activity slots built into the timetable for the whole school.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Expand range of activities available as extra-curricular clubs to encourage pupils to become more involved and signpost families to opportunities outside school to engage in further activities.	Enter local school competitions. Try to establish links with local sports club e.g. tennis club, rugby. Arrange taster sessions. Gold package competitions organised	£120.00 £120.00 £1500.00	Football competition arranged for Summer Term See Appendix 1 Year 2 teachers have reported that children have enjoyed taking part in Infant Agility competitions	New PE leader to replicate 'festival competition' amongst other infant schools next year Continue to take part in agility competitions.

Signed off by	
Head Teacher:	Nicola Green
Date:	10.7.22
Subject Leader:	J Finn
Date:	4.4.22
Governor:	Whole board of governors
Date:	12.7.22

Appendix 1- After School Clubs



Ball skills



Football



Multi-sports



Gymnastics

Appendix 2 – Lunchtime Activities

Activities organised by playground leaders



Playing on the tyres in reception playground



Using new equipment at lunchtime



Class games with the parachute



Skipping practice after the skipping workshop

Appendix 3



Gold package infant agility competition enjoyed by Year 2



The new castle play area to be enjoyed by all years.



Our bike shed full of bikes during the 'Big Walk and Wheel Week'

"There is an overall improvement in behaviour. Children enjoy the activities at lunchtime and are more sociable when engaging in a game."
(Susan – MDS)

Appendix 4



PPA Dance Lessons
Reception
Class 3 love dance
lessons.



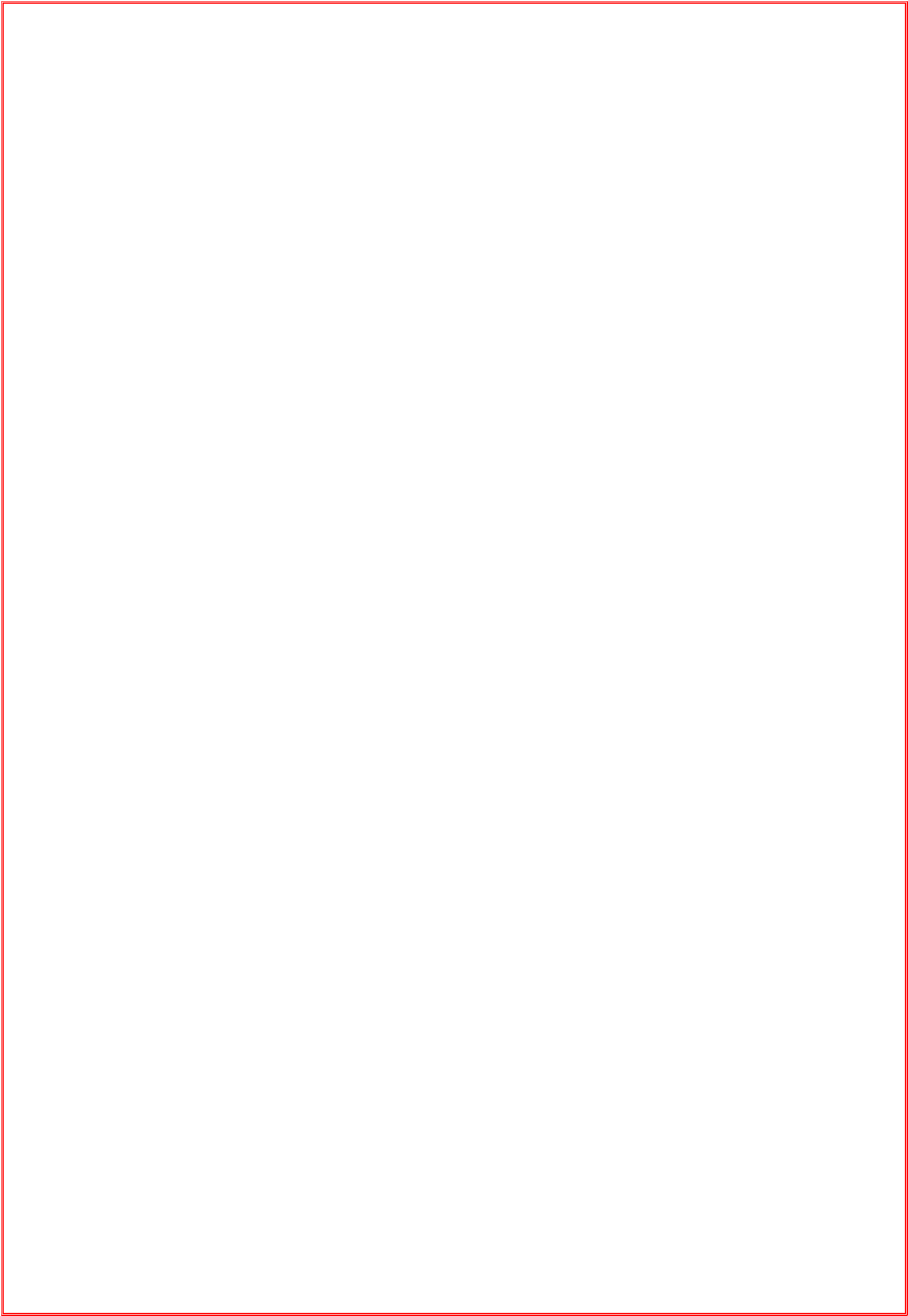
Welly Walk
“Oliver is now much
fitter and can walk
much further” - Mrs R



PE Lesson with PE
specialist



Sports Day 2021
“Sports day was so
fun” - Caityln, Year 1.



Appendix 4 – Welly Walk

Children were asked to give their opinions about the daily welly walk.

*"It makes me out of
breath"*
Isla (Year 2)

*"I really enjoy it, I try to
do more than 5 laps"*
Jessica (Year 2)



*"It's such fun – it keeps
me fit"*
- Chloe (Reception)

*"It's exercise and fresh
air that get you fit!"*
- Bethany (Year 2)

Appendix 5 – Sports Festival

The sports festival was very successful. It was a great opportunity to experience different sports eg golf and archery.



Appendix 6 – Sports Day

The children really enjoyed sports day. There was great team spirit and congratulations to Barn owl team for coming first.



Appendix 7 – Pupil Voice – Key Results

Pupil Voice survey completed in March 2022 by all pupils.
Results for key questions are shown below:

