

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

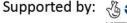
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£1369.95
Total amount allocated for 2021/22	£17520 + £1369.95 = £18889.97
How much (if any) do you intend to carry over from this total fund into 2022/23?	£11051
Total amount allocated for 2022/23	£17778 + £11051 = £28829
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£28829 (spent £27209) CF=£959

Swimming Data

Please report on your Swimming Data below.

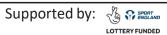
Meeting national curriculum requirements for swimming and water safety.	Not applicable
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	Not applicable
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not applicable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not applicable















Action Plan and Budget Tracking

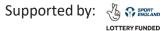
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £13510	Date Updated	d: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New playground equipment to be purchased and installed. Whitestone Castle (based on Reception playground) provides physical stimulation and gross motor challenge.	Installed April 2022 Grand opening held with Medieval Knights of Middle England at beginning of summer term 2022. Rotas in place for children across school to benefit from additional time accessing this new quality equipment	by FoW - £10000) Carry forward in 21/22 for this project £9410 spent in 22/23 through		













			climbing. So many children were not confident to use the fireman's pole, however, so many children are confidently and safely using it now. We have noticed an improvement in the behaviour at lunchtime and it has been lovely for KS1 to have the opportunity to make use of the different space and equipment'.	
to encourage physical activity. Led by	MDS employed to lead on physical activity and participation.	£4000	(See photos – uploaded onto website) Well organised lunchtimes with rotation through activities (see timetable). This has had a highly positive impact by increasing physical activity levels and reducing negative behaviours. New resources leading to more purposeful play.	Update rota of organised activities to support physical development and activity. Ensure wider staff group support ongoing provision. (See timetable) Continue to refresh resources
• •	Training to be conducted by NWSSP and supported by MDS sports/activity leader	£100	Playground leaders quotes: 'I like collecting toys (equipment) in. To be a good Playground Leader, you have to help everyone get toys (equipment) and help everyone to play' by J (Y2) 'I like helping people. You have to help people to play safe and when they get hurt, we are there for them. We learnt how to teach safe games and we even invented some ourselves.' By F (Y2) 'I like to help people. If you can see a toy (equipment), you can run to keep the playground tidy. We can make sure children play safe games. We were taught how to help out is Mrs Jones isn't here. We have also taught games like bench tig and canopy tig.' By E (Y2) (See photos — upload to website)	Arrange for training of new Playground Leaders September 2023.













Installation of new playground markings on the KS1 playground. Aim to increase physical activity and lenable 'welly walk' to continue even lin wet weather.

Old, worn playground markings to be removed and new. School Council chosen markings to be installed January 2023.

£8282.50 (included in budget of next section Kev indicator 2)

New playground markings have led to more burposeful play. This includes before school, when vounger siblings also engage with the sporty trails.

The marked 'mile a day' track is highly used both independently by children and through organised activity with staff.

(See photos of markings in use on website)

Utilise 2023/24 sports premium funding to install new playground markings on the Reception playground to increase activity and participation of Reception children.

Staff voice: Mrs Shepherd, Midday Supervisor said, 'We have really enjoyed the playground markings this year. It has provided extra active challenges to complete during the lunch hour. Children liked to share with us where they have been on holiday using the world maps. The walking track has been a great initiative for the children to get them running as they know 12 laps is a mile and 6 laps is half a mile, so they are trying to run more laps each day. The trail encourages the use of different skills such as jumping, hopping, and skipping. I was also so surprised to see how many children are trying to sign now that we have the sign language pictures on the playground.'

Pupil voice: 'I like doing the obstacle trail because it is really fun. There's lots of jumping and even a crocodile challenge. I can go really fast now!' by G (Reception) 'I always do the running track, I can do 10 laps now! I like running so I do it at lunchtime, it makes you fit and gets you ready for the afternoon'. By J (Y2)









Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			hole school improvement	Percentage of total allocation:
Intent	Impleme ntation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Fundin g allocate d:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School council to engage classes to gain pupil view on new initiatives and keep PE /sports as a high priority.	Gain views regarding after school clubs desired, making adaptations as required. Pupils to engage with School Council to decide upon the new playground markings.	£8282.50	Views gained and utilised effectively, pupils listened to and impacting on future school improvements in PE and school sport. Positive impact on behavior at breaktimes	A new scheme of work to be introduced. Real PE training Whole school training of teaching team re gymnastics to further enhance teaching aspects of PE and ensuring high standards of safety. Modelled lessons and side by side CPD to be provided for teachers new to school (supported by experts from NWSSP)
External sporting successes celebrated in assemblies.	Celebration assemblies used to promote in school sporting achievements as well as external ones.	N/A	Children thoroughly enjoy the opportunity to celebrate their sporting successes e.g. skipping certificates from lunch time activity. ASC awards. External medals etc e.g. swimming certificates.	Continue with celebration assemblies Sign post children with untapped talent













Increase physical fitness levels of all	Conduct baseline assessment	6600	Not all Reception children able to meet the	Continue to conduct BLM
children and increase the profile and	(BLM) at the beginning of year	£600	start of year standard. By the end of the year	and monitor the impact of
importance of keeping physically fit.	and again at the end of the		the vast majority of YR children achieved the	the fitness activities at
	year. Teachers informed of		expected 200-220m in the given time!	lunchtimes.
	identified children to target		Teacher view:	
	for improvement. All children		'We have worked very hard on our stamina	
	to access fitness lunch 1x per		across the year and can now run a lot further.	
	week via Premier Sport.		The children are becoming more resilient	
			when taking part in physical activities. The	
			children's fitness has improved and all of the	
			children were able to complete the	
			assessment!' by Miss Ford.	
			The progress for Year 1 children was very	
			impressive with only a handful of children	
			being below the expected distance of 240-	
			260m in the given time.	
				Continue to work on the
			Lots of the Year 2 children achieved or	cardiovascular fitness of
			exceeded the required distance of 260-300m	identified Year 2 children
			in the set time. However a few children	(share results with their
			'walked' the assessment.	new junior school)













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to keep abreast of pedagogy in PE.	Attend training courses to develop subject knowledge and lead subject development in school. Attend Gateway Alliance PE conference. Disseminate pertinent information to staff to support knowledge and skill development	£310 Gateway + cover	meeting held. Planned gymnastics CPD Improvements to lunchtime provision	Continue to access professional development for the PE leader in 2023/24, particular emphasis on assessment in PE Access Forest Schools Training in 2023/24
Continue to upskill new staff in the delivery of high quality PE (team teaching)	Summer term 2022 – side by side PE teaching coaching with expert from NWSSP for ECT	£600	skill development impacting on quality of teaching	Refresher courses and individualised CPD for 2 teachers new to school (using NWSSP) Training for all staff in use of Real PE curriculum











Key indicator 4: Broader experience	of a range of sports and activi	ties offered to al	l pupils	Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote the profile of PE, school sport and physical activity by organising competitions – Infant Sports Festivals	Cross year group sports festivals		Increased engagement in 'new' sports. Pupil voice: 'I liked the gold because I went on holiday once and I did golf! I learnt not to use too much pressure or els it will go over the cone. When I used less pressure it went in the hole!' by N (Y2) 'I like scoring goals, we have learnt lots of football skills. I'm really good at step-overs by L (Y1) 'I like playing matches and I have even learnt 3 tricks such as window screen, cross over and lay up' by J (Y2) 'We do dance moves in dance club. I love the superhero dance!' by C (Y2)	











Promote the profile of PE, school	Dance Festival		Year 1 children thoroughly enjoyed the	Inter-school dance festival
sport and physical activity by			cross year group dance festival. Pupil voice:	already organised for summer
organising competitions – WIS Dance		coach) inc staff	Pupil voice:	2024. Local infant school
Festival		cover	'I liked dancing with my friends and	children invited and local
			watching Year 1 children doing the dance'	special school too.
			by C (YR)	
			'I liked the pom poms when we were	
			cheerleading and I liked watching the other	
			children.' By A (Y1)	
			Teacher view:	
			'All of the children loved the dance festival	
			with Kelly. It was a lovely opportunity for	
			them to experience different dance styles	
			and perform for an audience. The children	
			showed such confidence, rhythm and	
			determination as they learnt two different	
			dance routines. The children loved the	
			cheerleading so much so that we are	
			hoping to run a cheerleading club after	
			school next year.' By Miss Yeomans	







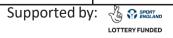






Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote the profile of PE, school sport and physical activity by organising competitions Sports Day	Sports Day	refreshments	Pupil voice: 'I did a bit of everything on sports day. I liked the beanbag race where you had to balance it on your head.' By F (Y1) 'I liked the running race because I love	Continue with Year group Sports Days
			running. Mummy and Daddy said it was amazing!' by L (Y1)	
Promote the profile of PE, school sport and physical activity by organising competitions - Gold Sports Package for Competition	Year 2 children to be taught skill development in particular sports over a series of weeks. Expert coaching provided in a range of new sporting experiences.	£1855 Inc coach & staffing cover to PINGLES	Gold package competitions have included learning a variety of sports including mulit-skills, athletics, target sports, archery, kurling, bowls and golf Pupil voice:	Highly effective sports development to be continued via NWSSP
	Culminating in an Infant inter-school sports festival held at the Pingles Sports Centre.		'I liked the archery because you could see how good and steady your hands are. I learnt that when you shoot the arrow, instead of aiming high, you aim low and that's how you get a better aim' by H (Y2) Effective professional development for staff too	









Staff view:
'What a fantastic event! The staff were
very approachable and supportive to the
children and encouraged them to engage
with all the sports activities they had to
offer. They offered a very inclusive
experience and the children got so much
enjoyment out of it. The children really
missed the sessions when they ended and
often request these games in their PE
lessons' by Mrs St Denis

Signed off by	
Head Teacher:	N Green
Date:	18.7.23
Subject Leader:	H Yeomans
Date:	18.7.23
Governor:	S Shaw
Date:	











