



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Comprehensive programme of extra-curricular sporting & creative activities • Introduction of a range of 'alternative' sports into our extra-curricular menu • Increased participation in activity at breaktime • Interview & training programme for Y2 leadership roles • Training and employment of a PE & school sports apprentice (now left) • Embedded programme of intra-school competition • Introduction of daily 'welly walk' for Reception children • High profile regarding physical well-being, including participation in School Fitness Week and weekly 'Workout Wednesday' assemblies 	<p>As a result of the 'Success Wheel – PE Sport Premium Audit':</p> <ul style="list-style-type: none"> • Improve collection of measurable impact evidence • Increase access to extra-curricular sporting & well-being activities • Increase the participation in competitive sport (in an age appropriate way) • Broaden access to a range of sports • Increase confidence, knowledge & skills of teaching staff in PE teaching

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021		Total fund allocated: £17800	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16%
	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Promote the breakfast club to encourage more pupils to attend school earlier and get involved in activities (aim for full occupancy at clubs)</p> <p>Welly walk to continue for all year groups.</p> <p>Skipping clubs to continue at lunchtimes</p> <p>New equipment purchased for lunchtimes and playtimes.</p> <p>Secure storage boxes bought to store new equipment and to ensure easy transportation of equipment to field and playground.</p> <p>Labels bought to identify class boxes.</p> <p>Markers and pvc markers to be bought to ensure zones can be marked out</p>	<p>- Survey parents to identify barriers to accessing this provision.</p> <p>- Additional member of staff prepare a simple breakfast and supervise.</p> <p>Year 1 and 2 to do welly walk during lunch time activities</p> <p>-Embed 'skipping practise' rota to continue to develop skipping skills. Hoop workshops for all ks1 children. Hoop activities added to lunchtime activities</p> <p>- Ensure a range of equipment is available for use at breaktimes and support play</p>	<p>279.00</p> <p>34.00</p> <p>147.95</p> <p>12.50</p> <p>24.00</p> <p>17.35</p>	<p>Breakfast clubs cancelled due to covid.</p> <p>All Reception have continued with daily well walk.</p> <p>New equipment has been bought for each class to encourage fun and fitness at lunch and break time.</p>	

<p>Lunchtime club for individual classes to promote fitness.</p> <p>PE mats purchased for gymnastic lessons.</p> <p>Hoop activities to be added to range of activities for ks1 children</p> <p>-Skipping workshop for reception children</p> <p>-Year 1 and 2 continue with skipping rota</p> <p>-Playground leaders appointed to support play in all years.</p> <p>-MDS training in play activities for lunchtime</p> <p>-Lunchtime play leader to be appointed</p> <p>- Baseline pupils so that impact can be measured over time (baseline at beginning of year and at end to identify improvements) via Premier Sports BLM taken twice during year to assess children's fitness.</p>	<p>Rota for each year 1 /2 class to take part in lunchtime club.</p> <p>Midday Supervisor Training</p> <p>-Baseline assessment to be carried out in September and July.</p>	<p>£600</p>	<p>Baseline assessment could not be carried out due to COVID restrictions.</p>	<p>Percentage of total allocation:</p> <p>2%</p>
<p>MKey indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>2%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. .	- Achievements celebrated in assembly (sporting/activity successes in OSHL + notable achievements in lessons etc.).	£150	Children encouraged to celebrate their successes and achievements in celebration assembly. .	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. All staff will undertake the 1:1 skill and knowledge development through coaching in PE lessons.</p> <p>-In order to improve physical literacy of targeted pupils the focus is on up-skilling staff to provide the intervention.</p>	<p>- Identify staff training needs.</p> <p>- Plan programme of specific teacher development through NWSSP</p> <p>-Questionnaire given and completed by all staff to identify areas for training.</p>	2083.33	<p>New staff have had 6 weeks team teaching sessions with coach.</p> <p>-Questionnaire completed after training and observations show that all staff have more confidence, knowledge and skills after training.</p>	<p>-Regular observations and feedback from teachers</p>
	<p>-NWSSP will screen pupils and a selection process will take place.</p> <p>-Baselines will be established and specific programmes drawn up.</p> <p>-Staff will be trained to support the intervention.</p> <p>-Exit data will be collected to show impact on outcomes</p>	£1000	<p>Staff have been appointed to continue with physical literacy with targeted pupils.</p>	
		£1500 (training)	<p>Support and training to be given to teacher appointed to continue with physical literacy.</p>	
		£3000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Zumba with Nicola Lockdown PE sessions</p> <p>Five a day fitness subscription</p>	<p>-Audit current curriculum provision and ensure alternative sports features throughout the school curriculum.</p> <p>- Arrange a pupil survey to ascertain what pupils would like. Questionnaire given to all classes to ask children for suggestions for clubs.</p> <p>Weekly Zumba sessions for all year groups</p> <p>Fitness activities available for all year groups.</p>	<p>320.00</p> <p>268.00</p>	<p>-Alternative sports offered during sports festival</p> <p>-</p> <p>Children enjoyed weekly Zumba session during Lockdown.</p>	<p>Continue to offer a wide range of before /after clubs</p> <p>-</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>- To take part in intra sports competitions</p> <ul style="list-style-type: none"> Sports Day Sports festival 	<p>-Arrange matches with other local schools</p> <p>intra sports competitions</p> <p>-Sports day competition in 4 teams</p> <p>-Alternative sports completed in 4 teams.</p>		<p>Unable to arrange sports fixtures due to covid restrictions</p> <p>Sports class competitions organized</p> <p>Sports festival arranged to encourage children with alternative sports.</p>	<p>-Winning team presented with certificates and trophy.</p>

Appendix 1: Pupil Engagement

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Reception Welly Walk



"I love our welly walk I can feel my heart beating fast."

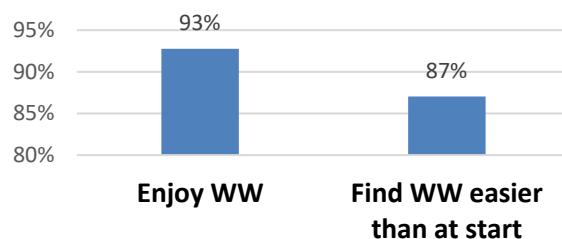
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"I love to run with my friends."

Michael

"The children enjoy it and are much more active! It is a great time to talk to each other as we are walking." Reception MDS

Pupil Feedback - Daily 'Welly Walk'



Sports Day



New equipment



New Equipment



Sports festival



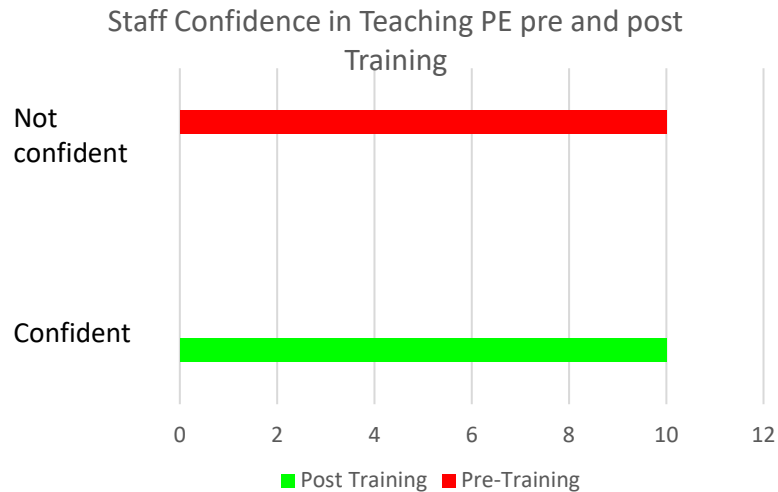
- ✓ Weekly celebration assemblies to share success and achievement
- ✓ Skipping
- ✓ Success of individual pupils outside of school e.g. personal gymnastic/swimming awards shared to promote physical activity and a healthy lifestyle

"Sophia can't wait to show her dance certificates in celebration assembly!" Reception Parent

Appendix 3: Staff Knowledge, Confidence and Skills

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Staff Training



- ✓ Staff reported greatly increased confidence pre and post individual training course delivered by Rory Leggett (NW Active)
- ✓ Staff trained on 'Physical Literacy' – staff identified children requiring support and bespoke support provided daily.
- ✓ Early results appear encouraging

Team Teach Staff training



Appendix 4: Broader experience of a range of sports and activities

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils



Appendix 5: Increased participation in competitive



Sports festival July 21



Sports Festival July
21

