Maths Working At		Date	Date	Date	Date
Place valu e	Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus				
Counting patterns / Multiplication	Recall multiplication facts for 2				
	Recall division facts for 2				
	Recall multiplication facts for 5				
	Recall division facts for 5				
	Recall multiplication facts for 10				
	Recall division facts for 10				
	Use multiplication and division facts of 2, 5, and 10 to solve simple problems, demonstrating an understanding of commutativity as necessary				
Addition subtraction	Add any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. 48 + 35)				
	Subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. 72 – 17)				
	recall all number bonds to and within 10				
Reasonin 9	Use bonds to and within 10 to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$ , then $17 + 3 = 20$ ; if $7 - 3 = 4$ , then $17 - 3 = 14$ ; leading to if $14 + 3 = 17$ , then $3 + 14 = 17$ , $17 - 14 = 3$ and $17 - 3 = 14$ )				
	Identify ½ of a number				
	Identify 1/4 of a number Identify 2/4 of a number				
Fractions	Identify ¾ of a number				
	Identify 1/3 of a number				
	Identify ½ of a shape				
	Identify ¼ of a shape				
	Identify 2/4 of a shape				
	Identify ¾ of a shape				
	Identify 1/3 of a shape				
	Know that all parts must be equal parts of a whole  Use different coins to make the same amount				
Money	ose aggerent coms to make the same amount				
es	Read scales in divisions of ones, twos, fives and tens (The scale can be in the form of a number line, a practical situation or a graph axis)				
	Read the time on a clock to the nearest 15 minutes:				
Measures	o'clock half past				
Σ	quarter past				
	quarter to				
Shape	Name and describe properties of 2-D shapes, including number of sides, vertices, edges, lines of symmetry.				
	Name and describe properties of 3-D shapes, including number of vertices, edges, faces				