

SSM Y1	Expected Autumn	Expected Spring	Expected Summer
Measures	Compare and describe and solve practical problems for lengths using long/short, longer/shorter, tall/short, taller/shorter	Use non -standard units to measure height and length	Use a standard measure to record heights and lengths
	Compare and describe and solve practical problems for mass/weight using heavy/light, heavier/lighter	Use non -standard units to measure mass/weight	Use a standard measure to record mass/weight
	Compare and describe and solve practical problems for capacity/volume using full/empty/half full	Use non -standard units to measure capacity and volume	Use a standard measure to record capacities
Time	Compare and describe times earlier, later, quicker, slower Solve practical problems Compare and describe times earlier, later, quicker, slower	Identify o' clock times. Use language of time- minutes, seconds, hours	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
Sequencing time	Sequence events- today, yesterday, tomorrow, morning, evening Recognise and use language relating to dates, including days of the week,	Recognise and use language relating to dates, including days of the week, weeks, months and years	To know how many hours in a day, minutes in an hour
Money	Recognise and order coins 1p, 2p, 5p, 10p, 20p 50p £1, £2	Recognise and know the value of different denominations of notes £5, £10, £20, £50	Use money to solve practical problems.
2D Shape	Name 2D shapes-circle, triangle, rectangle and square Look for shapes in everyday objects Identify these shapes in different orientations	Consolidation of recognising and naming common 2-D shapes	Describe the properties of 2D shapes
3D Shape	Name and identify sphere, cone, cube, cuboid, pyramid, triangular prism, cylinder Look for shapes in everyday objects Identify these shapes in different orientations	Consolidation of recognising and naming common 3-D shapes	Describe properties of 3D shapes
Position and direction	Describe position- on, above, around, close to, inside, outside, on top of, between, in front, near, next to	Describe whole, half, quarter and three-quarter turns	Consolidate describing whole, half, quarter and three-quarter turns
	Identify and use directional language- left and right, top, middle and bottom, backwards and forwards, up and down		